Dear Parents and Carers

From the Principal

P&C Donation

On behalf of our school community I wish to thank the members of the P&C Association for the donation of $6,000 to replace the stage curtains in the Performing Arts Block. The old ones were over 20 years old and certainly looking worse for wear. Hopefully the new curtains will be installed in readiness for our Musical extravaganza, 43rd Street which opens on 20 June.

The P&C is committed to ensuring that funds raised through the canteen and uniform shop are invested in the school for the benefit of the current students. Thank you to the members of the P&C for their ongoing efforts on behalf of our school.

My Learning Profile

All students should be completing their My Learning Profile in each of their subjects. This is a school wide approach to ensure students have a clear understanding of where they are placed in their learning and the strategies they need to implement to improve their outcomes. Students set personal targets for improvement and their progress towards these targets are regularly monitored.

Ongoing interviews with Year 11 and 12 students are being held to review their performance and determine what support they need. We discuss their goals when they leave school and whether they are on track in each of their subjects. Students have been setting learning goals and we will be reviewing their progress with them at the end of semester. Clearly we want every student to exit Year 12 with valuable qualifications that will set them up to achieve their goals for life after school.

The link between student achievement and attendance can’t be overestimated. The attached table Every Day Counts shows just how significant regular student absence can be. It’s sobering to realise the accumulated effect of even small amounts of time away from school. If we want our young people to do well, we have to support them in every possible way and excellent attendance is the starting point!

NAPLAN testing time again

Students in Year 9 recently completed the National Assessment Program – Literacy and Numeracy (NAPLAN) testing, to assess their skills and understanding in the areas of reading, writing,
language conventions (spelling, grammar and punctuation) and numeracy.

NAPLAN assesses the skills that students develop over time through the school curriculum, and provides additional feedback for parents, carers and teachers on how students are progressing in the key curriculum areas. Our school will use the information in a number of ways, primarily to better identify students requiring additional support, and to identify strengths and improvement areas in teaching programs.

While the NAPLAN report is an important measure of how all students are performing, it is important to remember that it is only one aspect of the school’s assessment and reporting process. It does not replace the more extensive and informed judgements made by our highly skilled and experienced teachers who work with the students on a daily basis.

**Junior Secondary**

We continue to work towards the introduction of Year 7 students in our school next year and the consolidation of the Junior Secondary (Years 7, 8 and 9) program within our school. It’s an exciting time and a dynamic team is well at work designing the programs and curriculum. Thank you to parents who have been involved in forum groups. If you would like to be involved in future forums, please register your interest with the school office on 33804111. We would love to hear from you and value your input!

**Every day and every minute counts**

What sort of start is your child getting?

Just a little bit late doesn’t seem much but …

<table>
<thead>
<tr>
<th>He/She is only missing just...</th>
<th>This equals...</th>
<th>Which is...</th>
<th>and over 13 years of schooling that’s...</th>
<th>Which means the best your child can perform is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Your child *********</td>
</tr>
<tr>
<td></td>
<td>Other children</td>
<td></td>
<td>Equal to finishing in grade 11</td>
<td></td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Your child *********</td>
</tr>
<tr>
<td></td>
<td>Other children</td>
<td></td>
<td>Equal to finishing in grade 10</td>
<td></td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Your child *********</td>
</tr>
<tr>
<td></td>
<td>Other children</td>
<td></td>
<td>Equal to finishing in grade 7</td>
<td></td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Your child ***</td>
</tr>
<tr>
<td></td>
<td>Other children</td>
<td></td>
<td>Equal to finishing in grade 4</td>
<td></td>
</tr>
</tbody>
</table>

School starts at home!

It is a requirement under the Queensland Education Provisions Act 2006 that parents and carers ensure children of compulsory school age are in attendance at school every day.

Some circumstances, such as illness, may prevent 100% attendance but all parents should be aiming for maximum school attendance for their child/ren.

THEIR FUTURE LIFE CHOICE OPTIONS DEPEND ON YOU

Kind Regards
Valerie Hadgelias - PRINCIPAL
DISTINCT IDENTITY
At Park Ridge SHS we develop a unique identity through our Junior Secondary Direction. Our students feel a sense of belonging and connectedness to their school and to feeling safe and confident in the high school environment.

- Dedicated area for Year 7 and 8, with activities, signage, identified lunch & toilet facilities
- Tailored curriculum to suit individual learner needs
- Refurbished classrooms with access to innovative technologies
- Expert Junior Secondary teaching team adept at delivering age appropriate, engaging learning experiences

As you are most probably aware there is major change coming to Junior Secondary at Park Ridge State High School. January 2015 will see Year 7 students studying in our high school for the first time ever. We have been working tirelessly over the last 12-18 months to ensure that we have everything ready to cater to our new students. We have liaised with our cluster primary schools, current and future parents as well as students, to develop the best Junior Secondary School we can.

From 2015 we will have a new Junior Precinct that will provide our Year 7 and 8 students with their own distinct area to spend their breaks. Students in the senior school will not enter the Junior Precinct during breaks. Classrooms will be grouped into this area for all Junior Secondary students maximising both their break time and learning time.

To help our new students build a sense of identity as a member of our Junior Secondary school, from 2015 there will be a new Junior Uniform in the form of a distinct polo shirt. Students coming into Year 7 and 8 will purchase the new uniform and Year 9 students will have the option to buy the new uniform or continue wearing their current uniforms. The uniform (pictured right) has been selected by students, staff, parents and the P&C. It is distinct from our Senior Polo as the black and green have been inversed, but is still clearly identifiable as a Park Ridge State High School uniform.

QUALITY CURRICULUM
“We are here to learn”, is the core expectation at Park Ridge SHS. We enact this expectation in Junior Secondary through the delivery of a diverse, rigorous curriculum specifically targeted at the needs of students at this stage of their education.

- Interactive environments

IGNITE, IMeX, and AFL programs are being offered right across the Junior Secondary School and offer a real point of difference to other high schools. Our Academic Excellence, Music Extension and sporting programs are growing in size, strength and rapport attracting new students to all year levels. We are driven by one underlying question at Park Ridge - is every student learning? We are sharply focused on pedagogy, and the teaching practices that are most effective for Junior Secondary students. We will continue to hone our skills as a teaching staff and strive to get the most out of our new students.

As part of our Junior Secondary preparation we have interviewed a number of experienced Primary School teachers who we aim to employ next year to help teach the Year 7 students and guide Junior Secondary at Park Ridge State High School.

LEADERSHIP
Park Ridge SHS has a proud history of developing strong leaders through our leadership program, where students are provided with authentic leadership opportunities and developed as emerging young leaders of the future.

- Student Representative Council
- Primary Leadership Day
- Faculty/Curriculum/Wider Community Action Groups
- Junior Secondary Roles
- School Captain (Year 9)
- Vice-Captain (Year 9)
- Student Representative Council Member Year (7-9)
- Junior Secondary Leader (7-9)

Stuart Douglas – Deputy Principal

Uniform Shop Hours - Please note!
The Uniform Shop will close at 4 pm on Thursday 19 June, 2014. It will also be closed Tuesday 24 June, Wednesday 25 June and Thursday 26 June (last week of Term2).
We will be open every day except Friday 18 July, for the week beginning Monday 14 July (first week of Term 3). We apologise for any inconvenience this may cause.

Chris Chelsom – Uniform Shop Convener

‘Our teacher’s lead the way…’

On Friday 16 May, we had the privilege of visiting the Logan Art Gallery to view the amazing work of one of our art teachers Ms Liz Horrigan. Liz, better known as Ms Horrigan to her students, showcased her personal art collection together with two other artists Ms Sandra Johnson and Vikki Kindermann. The work from the exhibition entitled “Paper stories” illustrates the very creative and innovative use of multi-media.

Both students and teachers attended the exhibition in honour of Ms Horrigan. It is wonderful to see our school community come together to celebrate the talent that our school has to offer through the amazing work of our highly skilled teachers. The students at Park Ridge State High School are very fortunate to have Ms Horrigan as their teacher. Not only does she offer them her expertise and years of experience as an Art teacher, she is also a mentor and a Year Co-ordinator.

On behalf of the students and staff at Park Ridge SHS, we would like to congratulate Ms Horrigan on being able to showcase such a beautiful collection of her work in the local community.

Bernadette Maxwell - Acting HOD Home Economics/Business

Year 12 Biology Excursion

The focus of the current unit in Year 12 Biology is to investigate the biological issue that encompasses the challenges faced by organisations trying to breed endangered animals. Students are required to evaluate some examples of endangered animal breeding programmes and suggest to what extent these programmes have been able to achieve success. With that objective in mind, on Thursday 15 May, Year 12 Biology students ventured to the Lone Pine Koala Sanctuary to learn about the sanctuary’s cutting-edge koala breeding and rehabilitation programmes. Whilst there, the students learnt about the important role such things as biodiversity and disease control played in ensuring the survival of these famous Aussie icons. The students were also given the opportunity to study other Australian native animals like: emus, kangaroos, dingoes, platypuses etc. Overall the excursion turned out to be an extremely enjoyable and enriching educational experience.

Kealy Kirkwood - Year 12 Biology student

Dream it Up Day

On Friday 23 May, a group of lucky Year 10 (and a few Year 9) students, went along to the annual Dream It Up day for Logan Youth. The event was held at Springwood Church convention centre and was a whole day event. Numerous schools from across Logan participated, and all involved were impressed, entertained and excited by the presentations, both musical and spoken, throughout the day. The event aimed to bring
enthusiasm and inspiration to today's young students, as they listened to amazing stories of courage and selflessness. Stephen Dale was one such speaker, who had overcome a broken body and brain after a rock climbing accident when he was younger, to now be a role model of determination to overcome tremendous obstacles. Several speakers held the audience's rapt attention, and after a terrific sausage sizzle for lunch, the afternoon program became one of prizes, fun and very entertaining musical acts, performed by the students from around the region. One of our students, Cody Wynn, was lucky enough to have his name pulled out for the prize draw, and another student, Caleb Swain, did very well with his attentive questioning and thoughtful statements during the presentations. Overall, the Park Ridge students were well behaved and respectful, a credit to our school community. They surely took away a positive vibe and energy from this very worthwhile day.

_Sandie Kurittu – English Teacher_

**AFL News – Youth Girl’s Cup**

In Term 1, the girls AFL Academy went to Coomera in the Gold Coast to compete in the first round of the Youth Girls Cup. On the day the girls had plenty of fun with both the juniors and senior teams progressing to the second round (as Regional Champions). In the senior team the girls played outstandingly. Considering it was her first time in the senior team, Janessa Kasipale played fantastically all day.

Round 2 of the Youth Girls Cup was held in Yeronga. The senior girls played off in what was a re-match from last year’s finals against Kedron SHS. Kedron put up a great fight for the title of state champions and unfortunately we fell to our rivals. Throughout the whole game the girls played well. One of the girls who frequently played in the mid field surprised herself with the number of goals she scored on the day. Well done Steph Le! Emma Thompson was also outstanding in the final kicking two goals to get us back into the game. This was a great effort by all who competed on both days. It was great to see everyone getting out and participating in this growing sport. Even though Park Ridge didn’t come home with the trophy, all the girls gained valuable experience, spent time with friends and played very well.

_Written by Moana Taukamo and Jade Ransfield - AFL Leaders_

**UQ Engineering and IT Study 2015**

**Engineering and IT as a career!!**

Senior students (and their parents) interested in studying Engineering or Information Technology at University of Queensland in 2015 – important dates to remember

- **ICT Careers Conference: BiGDay In – Thursday 12 June** – a tech conference with a difference for Years 10, 11 and 12 students. Organised, run and hosted by students for students. Companies such as IBM, Westpac, Microsoft and WiseTech Global will highlight the future of technology and how students can get on board. Through interactive presentations, demonstrations and competitions, tech gurus will show how they built their careers and how students can kick start theirs too
- **UQ Women in Engineering – Engineering Futures Evening – Thursday 26 June.** Year 10, 11 and 12 female students will hear inspirational talk from a leading female engineer. Interactive sessions will also be held where guests can network with UQ staff, current engineering student, and see practical demonstrations bringing engineering to life.
- **Women in Engineering - Explore Engineering Day - Thursday 17 July** - Year 12 female students are encouraged to visit UQ for the day to take part in an event that is designed to excite and inspire young women, through interactive and hands-on activities, to consider engineering as a career
- **Engineering and Technology Career Evening – Wednesday 23 July** – Year 10, 11 and 12 students and their parents will hear from recent Engineering and IT graduates about their studies and their careers so far.

**For more detailed information about these events please contact UQ at schools@eait.uq.edu.au**

**Community News**

**FAMILY PORTRAIT FUNDRAISER**

Logan East Community Neighbourhood Centre is having a family portrait day on Saturday 19th July.

For $15 you will receive an A3 Pencil Sketch of your family or a 10 x 13” family portrait plus a key ring and a wallet sized portrait. Photographic sessions need to be booked and prepaid prior to the day. Conditions apply, to prepay and book your session, call the centre on 3808 4529. _All funds raised will go towards supporting the centres programmes._

**Players Wanted – Logan Village Falcons Soccer Club**

Our _under 15’s team_ are urgently looking to recruit some additional players.

The team is currently playing division 2, and doing extremely well, but are in need of an extra player or two.

If you or anyone you know would like to play, please contact me urgently.

Team training is on Tuesday and Thursday nights. The team also have some _under 14’s_ on the side also, so we would welcome anyone for this side (male or female) that was born in 1999 or 2000.

Wendy Duncan - 0412 015498

Logan Village Falcons
www.loganvillagefalcons.org.au

**SBH WHEEL AND WALK FUN RUN FOR CHARITY**

_When:_ Sunday 10 August 2014

_Time:_ 9.00am – Registration 9.30am - Run begins after warm
up with qualified instructors from Pure Health Clubs.

**Distance** 5km or 2km short course

The Wheel and Walk Fun Run starts and finishes at Captain Burke Park, Holman Street, Kangaroo Point (underneath the Story Bridge). You can park in nearby streets or think about catching the ferry from South Bank or the City to the Holman Street terminal.

**Contact:** Kylie Harrison on 3844 4600

**PRIZES** for Race Winners and Highest Fundraiser. Holidays and other great prizes to be won.

Entry forms available from our website - www.spinabifida.org or enrol and fundraise online at http://www.everydayhero.com.au/event/wheelandwalk2014

---

**HOST FAMILIES**

**URGENTLY REQUIRED for JAPANESE STUDENTS**

Foreign Educational Visit Group (14-17 years old)

**ARRIVAL DATE:** Friday 1 August 2014

**DEPARTURE DATE:** Wednesday 13 August 2014

**ATTENDING SCHOOL:** Park Ridge SHS

**HOST FAMILY REQUIREMENTS:**

- No other Japanese person staying with the family
- Provide three meals per day
- Own bed, but can share a room with a host child
- Over 18’s hold a Blue Card or willing to apply through us
- Safe travel to and from school

Families with children in ANY GRADES are welcome to host

*Single Placement, Remuneration Provided - Friendly Bilingual Support Available (24hr/7d)*

**AUSTRALIA JAPAN STUDY PROGRAMME (AJSP)**

Email: ajspmari@gmail.com Ph: 0432 219 811 (Mari)

Website: www.ajsp.com.au