9 February 2017

Message on behalf of the Principal....

Welcome to Park Ridge SHS 2017

As a staff we would like to welcome our new families to our school this year and to welcome back our existing families who have already begun their journey with us.

This year promises to be a very exciting year for our school community. We have begun the year with great focus and a commitment to improvement.

Our Vision: Excellence in all we do! is a reminder to our whole school community to raise our expectations and to realise that we can achieve anything if we set goals, work hard, commit and bring 100% of our energy to the table.

Rewards of a focused approach in 2016

Our relentless focus on attendance, every student in class every day, on time and ready for the learning environment saw our school realise our goal of 92% across the school. This was a 4% increase on the average school attendance in 2014. This year we will reach even higher, setting our whole-school target at 95%.

Senior School

Ensuring that students are prepared for success when they leave our school to pursue either a work related goal or academic pathway resulted in outstanding results for many of our senior students.

85% of students in the OP cohort gaining an OP 1-15, 2 students gaining an OP 1, 100% of senior students gaining a Queensland Certificate of Education and 100% of students gaining entry into their chosen course of study through QTAC.

Academic Results: All faculty areas recording a 5-10% increase in student pass rates, with a significant increase in students achieving an A or B.

This has been a team effort, through the support of students, staff, families and community members - Congratulations!

2017

2017 is a continuation of our deliberate focus on raising the achievement of each and every one of our students and ensuring that we provide them with the ability to reach their potential. We are immensely proud of the students that attend our school and we are committed to setting high expectations to ensure they have every opportunity to enter their chosen pathway when they leave us.
We will maintain a strong focus on the learning environment through providing a diverse, rigorous and individualised curriculum to suit our student’s needs.

We will maintain a vigilant commitment to attendance to ensure that each of our students is accessing learning opportunities every school day.

We will provide a safe and supportive environment with zero tolerance for bullying; a school where students can build appropriate and supportive relationships with staff and peers.

We have listened to the large majority of our families who have enrolled their students in a uniform school, where they expect that we uphold our transparent enrolment agreement and prepare our students for the expectations of the workforce. Our school environment honours commitment, discipline and a developed sense of problem solving and time management; for it is only in this environment that our students will develop the skills that will provide them with success in life.

We have listened to our families and through our P&C we have adapted the school shoe policy. It is now acceptable for students to wear black and white shoes. However, they must still be leather or vinyl, no mesh shoes, no high tops and no other colours (please see detailed uniform policy on web page and through enrolment package).

As a school we will work hard this year to involve our families in our decision making process and will provide our parents/guardians with opportunities to be involved in workshops and focus groups to work together to build the potential of our students.

**Park Ridge SHS School Targets for 2017**

**Whole school targets:**

- 92-100% attendance by all students
  - Any student who has less than 92% attendance will not be able to participate in any extra curricula activity including; interschool sport, music, non-essential excursions as well as events such as the Senior Formal, without written permission from the Deputy Principal.
- 100% above the national minimum in literacy and numeracy (NAPLAN) or an individual student plan in place to address specific needs
- 20% of students achieving in the upper two bands in Year 7 & 9 NAPLAN Reading
- 100% of Year 12 students achieve QCE and at least one VET competency
- 87% of OP eligible students achieve OP 1-15

**Faculty targets:**

- Increase in number of students achieving A or B in each subject
- 100% submission rate for assignments

Maintaining a strong partnership with our families is very important to us. If you have any questions about your child’s education, please do not hesitate to contact us on 3380 4111.

We are thankful for the support of our families. Without your support it would be impossible to provide your children with the high level of education and discipline that they will need to achieve in a very competitive and changing work force.

**Policy and process**

We have a number of policies and processes at Park Ridge SHS that are designed to ensure your child has access to an equitable, safe and individualised education. These processes are well articulated at our enrolment meetings and are published in our enrolment packs, on our web page and through focused articles in our newsletter. For these processes to be effective, every member of the community must have a commitment to them. As with all state schools, our policies and processes are governed by legislation to support all families, students and staff.

To ensure a consistent and equitable approach for all families, it is sometimes necessary to enforce consequences for not fulfilling the agreed commitments of the school community.

**Learning Together**

Learning Together recognises the need for our school community to be committed to our school expectations:

- We are here to learn!
- We are here to work together!
- We are here to do what is right!

Our Learning Together is about setting high behavioural expectations where the focus is arriving to every lesson with all the tools to learn, on time and with a willingness to participate in all activities.

Students arriving late to school or to class without a reasonable reason and a signed note will incur a 20 minute detention to build their understanding of time management and prioritising the learning environment of all students. This will also be in place for students not prepared with the right tools to learn.

If a student needs to leave the school grounds during the day, they must be signed out by a parent or guardian and collected from the front office. No student will be permitted to leave the school grounds after 9:10am or before 3:00pm without a guardian.

**School Gates**

To protect our school community we now have a 2.3 metre fence that surrounds our school.

**School Organiser:**

Students receive a School Organiser at the beginning of every school year. This provides them with vital school information and must be taken to every class. The loss of the school organiser will result in students needing to buy a replacement organiser at the cost of $10.00.

Every staff member will be required to support the students to use the school organiser throughout the week and important information will go home in the organiser.
Mobile phones and electronic devices

Mobile phones and electronic devices must be turned off during class time. They are a distraction in class not only to the student operating them, but to the other students in the classroom. Any student with a mobile phone or electronic device turned on or visible in class will incur a 20 minute detention. Any student refusing to put their mobile phone or electronic device (including ear phones) away, when instructed to by their teacher, will be referred to the withdrawal room and receive an added consequence for defiance of instruction.

If a parent or guardian needs to contact a student during class time they can contact the office and the student will receive a message.

Rewarding Good Behaviour

As a school we believe in recognising and celebrating students who are respectful of their school community and model the expected behaviours. These students will receive certificates of appreciation, be in the running for raffles and specialty prizes and celebratory suppers. Parents/Guardians will receive positive phone calls home and postcards outlining their child’s success.

Learning Design

Learning Design is our teaching and learning framework that provides our school community with a whole-school consistent approach to a rigorous, engaging and individualised approach to instruction. Through Learning Design our teachers commit to providing students with an explicit learning environment where they understand the purpose of the learning and receive immediate and ongoing feedback on how to improve. Assessment is not just for grades, but is designed to let the teacher know what needs to be re-taught to ensure student achievement. Our “My Learning Profile” allows every student to set goals and develop strategies for improvement.

Attendance: 92-100% Target

Every school day counts! Whenever a child is out of the school environment, no matter the reason, it has an immense impact on the child’s ability to learn and achieve. No child should be absent from class or late to class without a serious reason (please see sections of our Attendance Policy attached). It is the legal responsibility of every parent to ensure their child attends every school day and the responsibility of the school to enforce this legislation. As a school we have employed a dedicated attendance team including an Attendance Officer to ensure our families are provided with support and a focused follow-up process.

Uniform and Dress Standards (please see attached uniform information that is also found on our web page and in the enrolment agreement pack)

Park Ridge SHS is a uniform school. This is set down by our Parent & Citizen Association and supported by legislation. Parents/Guardians are fully aware of the uniform policy when they enrol at Park Ridge and agree to abide by all the school’s policies and processes when signing the enrolment agreement.

It is inequitable for our school not to uphold these policies. The large majority of our families, who have chosen Park Ridge, have done so, in part, because they want to send their child to a uniform school.

Our uniform adheres to minimum health and safety requirements.

Uniform and high standards of dress prepare students for the rigours of the workforce. Many of our students will enter a traineeship or part-time work before they leave school and many of the organisations that provide them with this experience insist that schools enforce dress standards in preparation.

Students not in uniform will never be denied an education, however, they will lose 20 minutes of their lunch hour a day until their uniform meets the Park Ridge SHS enrolment agreement.

At Park Ridge we have a very transparent uniform policy. The government provides a rebate for families that qualify. As a school we work hard to support families that are struggling and will always try to negotiate a solution if we are contacted by parents or guardians.

Smoking and illicit substances

Park Ridge SHS takes a very strong stance on the smoking, use of, possession of and or selling of cigarettes and illicit substances. These substances create serious health issues for our students and are illegal in a school setting. We have a no tolerance policy to ensure the safety and health of our students. Students caught with these substances will incur serious consequences.

Thank you for your Support

Consistent policies and processes are set down by communities to ensure that everyone in the community feels safe and supported. A school’s primary function is to work with families to build the resilience, rigour and expectations of all of its students to ensure they are prepared for life beyond school.

We would like to thank our families for understanding and supporting these policies and processes and we look forward to working with you throughout 2017.

Kind Regards
Sharon Amos - Principal

Car Parks

Parents and caregivers are reminded that as a safety precaution for their students, they are not permitted to drive into the school grounds to drop off or collect students from school.

Only students with disabilities and Instrumental Music students who have large instruments to carry and are to attend their lessons are permitted to be dropped off and picked up from the Music block via the Lancewood Street access.

Pick up and drop off zones for all other students are located in the council carparks located outside the school gates in Crest Road and Lancewood Street.
Shared Resources Hiring Scheme 2017

By now all families should have made their first payment for the Shared Resources Hiring Scheme for 2017. If you have not made your payment, please do so as soon as possible so that your students may receive the benefits of the scheme for their chosen course of study. Please note that if your account is in arrears from previous years, that these arrears must be paid first.

Students who are in programs that provide the take-home laptops or the AFL or Dance Troupe programs should also have made their payments. Failure to meet these obligations may result in the laptop being returned to the school and students being removed from the programs.

Year 12 and 11 students must have all school accounts paid in full before they can make payment for the School Formal or Senior Jersey at the end of the year.

Paying by Internet Banking: Direct Payment into School Bank Account (Please arrange this with your bank with the following details)

- School’s Bank Account Name is PARK RIDGE STATE HIGH SCHOOL GENERAL A/C
- BSB Number is 064-159 (Commonwealth Bank of Australia, Acacia Ridge)
- Account Number is 1000 0178
- Please record STUDENT’S NAME in the details section so that your payment can be recorded correctly

Paying by Phone: Payment by Credit Card Only

- Call the School on 33804111, Monday, Tuesday, Wednesday and Friday between the hours of 8:00am and 12.00 pm
- Please have this account and your credit card details with you when you call
- Accepted cards are VISA, Bankcard, Mastercard

Paying by Mail: Payment by Credit Card Only

- Credit Card details completed on Payment Section
- Post to PARK RIDGE STATE HIGH SCHOOL, PO Box 893, PARK RIDGE Q 4125

Paying in Person: Payment by Credit Card, Debit Card, Cash only

- Payment can be made at the School Office, Monday, Tuesday, Wednesday and Friday between the hours of 8:00am and 12.00pm
- EFT POS facilities are available
- Credit Cards, Debit Cards (EFT POS) and Cash are accepted

Statements will be sent out next week. If you have difficulty in making your payments, please contact the Business Services Manager, Mrs Cheryl Clegg to arrange a payment plan. Unfortunately only in exceptional cases can school fees be waived or reduced.

Cheryl Clegg - BSM

Student Records and Attendance

Student Details

There are times when we may need to contact parents and carers. Do we have your most up to date contact details? If not, please contact the school so we can update our records. These details include parent/carers’ name, address, phone numbers, email address and emergency contact details. Please remember to contact the school on 3380 4111 if any of these details change.

Absence Notification Process

Please remember to call the school on our Student Absence line 3380 4160 or the main office 3380 4111 to record your student’s absence. You can email office@parkridgeshs.eq.edu.au early in the morning if your child is going to be away or late for school so your child’s absence can be recorded correctly.

Same Day Notification

Our school will contact parents by SMS as soon as roll marking has been completed in the morning if a student is not at school and we don’t know why. If you are advised by the school that your child is away without a reason, please contact us as soon as possible by replying to the SMS message or by calling the Student Absence line 3380 4160 or the school office on 3380 4111 to let us know where your child is. We will follow-up with parents if no response is received.

Bring Your Own Device (BYOD) Laptop Program

In 2017 we are expanding our BYOD program. We are encouraging all students to BYOD.

What is BYOD?

BYOD is a program run by the school that allows students to bring their own personal laptop devices to school for use in all classes with access to student folders, printing and filtered internet.

What does it cost?

The program costs $50 for the year. This provides students with Tier 1 (basic) technical support and access to the school network.

What are the benefits?

BYOD allows students to:

- quickly and easily access computers whenever they are required
- more easily transfer class work and assignments from school to home
organise and back up their work
- collaborate with peers and teachers
- develop 21st century skills required for future employment opportunities
- develop the technical skills required in most university courses

What devices are suitable?

Laptop devices that meet the minimum specifications of the school BYOD program are acceptable. These minimum specifications are listed below:

<table>
<thead>
<tr>
<th>Specifications</th>
<th>Device MINIMUM Specifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPU</td>
<td>Intel: Processor Core i3 or i5 (not AMD or RT or Intel Celeron)</td>
</tr>
<tr>
<td>RAM</td>
<td>4 GB Minimum</td>
</tr>
<tr>
<td>Graphics</td>
<td>Intel Built-in Graphics acceptable</td>
</tr>
<tr>
<td>Storage</td>
<td>128 GB Hard Drive</td>
</tr>
<tr>
<td></td>
<td>Optical Drive optional</td>
</tr>
<tr>
<td>Network</td>
<td>Wireless: 802.1 1n compatible built in, attached dongle not recommended</td>
</tr>
<tr>
<td></td>
<td>Wired: 100mbit minimum</td>
</tr>
<tr>
<td>Screen Size</td>
<td>11-13 inch recommended, 1280x720 minimum resolution, 11&quot; minimum, 15&quot;+ sizes are not recommended</td>
</tr>
<tr>
<td>Battery Life</td>
<td>6 hour minimum battery life (8 hour is preferable)</td>
</tr>
<tr>
<td>Operating System</td>
<td>Windows 8.1 and newer or OSX Mountain Lion or newer</td>
</tr>
</tbody>
</table>

For optimal performance, devices must have an i3 processor or higher. AMD, Atom, Intel Celeron etc. may work but tend to be slow and lag. Therefore, these processors are not recommended and we do not encourage purchasing a device that uses one of these.

What else should I consider before I BYOD?

We recommend that all devices are stored in a protective case that will minimise damage and protect the device from water damage.

We also recommend that all devices be covered by Accidental Damage Protection or adequate insurance.

Where should I purchase devices?

Purchase of devices is completely the choice of the parent. However, in order to assist parents in making their decision, the school have partnered with a number of vendors to offer suitable devices for the school BYOD program. These vendor portals are available by going to the school website at the BYOD page linked below:

https://parkridgeshs.eq.edu.au/Extracurricular/ComputerandInternet/Pages/Bring-Your-Own-Device.aspx

Each vendor offers different devices. Most offer Accidental Damage Protection, Extended Warranty and Next Day Repair services as well as cases and protective bags. Most of the devices available through the portals are commercial products which means they should be more durable than consumer models. This is why they may be more expensive than devices bought from places such as JB Hi-Fi, Harvey Norman and so on. Retail and commercial options are both acceptable but it is best to be aware of the differences and consider the pros and cons of each option.

What do I need to do to become involved in the BYOD program?

To become involved in the BYOD program, complete the following steps:

- Read the BYOD documentation linked below:
- Complete the two forms at the back of the documentation
- Return documentation with $50 fee to the Cash Collection Window
- Take your device to the IT room
- Download your free copy of Microsoft Office from the Learning Place using your MIS ID. Instructions for this process are linked below (see IT if you are unsure how to do this):

If you have any questions about the BYOD program at the school, please don’t hesitate to call the HOD eLearning on 3380 4111 or send an email to Susan Gilchrist: sgilc10@eq.edu.au.

Off Campus News

WHITE CONSTRUCTION CARD

Skills Tech Queensland has offered to run a WHITE CONSTRUCTION CARD COURSE here at Park Ridge SHS at NO CHARGE.

Any student who is in Year 10, 11 or 12 and is interested in working in the building industry, electrical, plumbing, painting or landscaping trades – in fact any job that may take them on to a work site that is “under construction” will require you to obtain a white card. This is required whether they are on a school based apprenticeship, full-time apprenticeship, work experience or labouring during the holidays.

If I visit a student performing work experience on a work site I also require a white construction card.

Similar courses can cost between $60 and $100.00, so this is a great opportunity for student’s to obtain their white card free, thanks to our school partnership with Skills Tech Queensland.

Please have a conversation with your student; they need to register their details at my window during break by Thursday February 16. Please feel free to contact me should you require any further details.

We currently have an exciting vacancy for Year 10 or 11 students to commence a School-Based Traineeship in Business Administration.
As this program is fully funded by the Government under the Indigenous Advancement Strategy, these positions are for Aboriginal and Torres Strait Islander students.

BUSY At Work maintain regular contact with all stakeholders (Student, RTO, School, Employer) to identify and assist with any issues that may impact successful completion of the traineeship. Our catch ups with the student are conducted at school during spares or break times so they don’t impact on their time in the workplace or classroom. Students wishing to apply are to complete an Expression of Interest form which is to be returned to this email address Robyn.Donnelly@busyatwork.com.au along with a School Recommendation including their 2016 Semester 2 Report. We encourage students who are interested to return these forms as soon as possible as interviews will be commencing shortly.

Other Off Campus activities coming up are:

Wendy Howard - Work Education Transition Officer

FROM THE ARTS

Welcome back to another exciting year of wonderful opportunities and exciting events! Park Ridge SHS will continue to expand its arts programs in 2017.

Music will be introducing a specialist percussion ensemble this year with the arrival of our new Instrumental Music Teacher, Mr Paton. Instrumental music rehearsals and tutorials have commenced. Please see below for the relevant band and time:

Big Band – Tuesday afternoon (Mr Purtle)
Senior percussion ensemble - Tuesday Morning (Mr Paton)
Stage Band - Tuesday afternoon (Mr Jenkin)
Junior percussion ensemble – Tuesday Afternoon (Mr Paton)
Wind Symphony - Wednesday afternoon (Mr Purtle)
String Ensemble – Wednesday afternoon (Mr Fordor)
Concert Band - Thursday morning (Mr Jenkin)
String Orchestra - Thursday afternoon (Mr Fordor)

Our new parents will be welcomed into the program with an information evening on Monday 6th February at 6.30 pm in the performing arts block and the junior music students will be enjoying a two day intensive workshop focusing on their chosen instruments. This workshop has been developed as a way of immersing the junior students into the program, enabling them to form bonds with the senior cohort and establishing some repertoire for them to perfect. This play-a-thon will take place on Friday and Saturday the 17th and 18th February.

Call-back auditions are occurring over the next couple of weeks to fill the remaining places in this year’s Dance Troupe Program. This is a co-curricular program that provides dance training, performance and competition opportunities. Students will learn a range of dance styles including Hip Hop, Street Dance, Contemporary, Lyrical, Jazz and Musical Theatre. Students selected to be members of the troupe are dancers who demonstrated good technical skill and a willingness to rehearse. Dance Troupe has three teams; Sapphire Dance Troupe, Platinum Troupe and Remix Hip Hop Crew. Sapphire Dance Troupe is specifically for beginner to intermediate students from Year 7 – Year 10. Sapphire Dance Troupe Stars are students who show potential to be in Platinum Dance Troupe and will get to train with the Platinum Dance Troupe to extend their learning as well as provide an opportunity for students to network with and learn from their advanced peers. Platinum Dance Troupe is targeted at students in Year 10 – Year 12 for intermediate to advanced dancers.

This year we will be having our first ever Dance Camp on the 24th and 25th of February, where students will be taught choreography, hair and make-up application skills, participate in unique workshops with guest artists and learn the skills required for strong team work and performance.

<table>
<thead>
<tr>
<th>SAPPHIRE DANCE TROUPE</th>
<th>SAPPHIRE STARS DANCE TROUPE</th>
<th>REMIX HIP HOP CREW</th>
<th>PLATINUM DANCE TROUPE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THURSDAY</strong> 3:15pm-4:45pm</td>
<td><strong>WEDNESDAY</strong> Train with Platinum Wed P3 + P4 until 4pmVenue: Performing Arts Coach: Mr Emblen</td>
<td><strong>TUESDAY</strong> 3:15pm-4:15pm Venue: SAC Coach: Miss Briggs</td>
<td><strong>WEDNESDAY</strong> Wed P3 + P4 until 4pm Venue: Performing Arts Coach: Miss Briggs</td>
</tr>
<tr>
<td>Venue: Performing Arts Coach: Mr Emblen</td>
<td><strong>THURSDAY</strong> 3:15pm-4:45pm Venue: Performing Arts Centre Coach: Mr Emblen</td>
<td><strong>FRIDAY</strong> Lunch 1 Performing Arts</td>
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</tr>
</tbody>
</table>

Other planned extra-curricular activities for 2017 which will have further details to follow include:

- **Music** – A New Zealand Instrumental music tour during the September Holidays this year
- **Drama** – An adapted Shakespeare production and junior drama performance
- **Art** – The annual “Arts Waves Exhibition” and an “Anamorphic Street Art Project” that will take place throughout the school grounds.
- **Film and Photography** – Some exciting in school workshops provided by industry professionals including photographers and film makers.
I wish everyone a fantastic beginning to the school year and I hope to see great involvement from our students and families in Arts and Culture in 2017. If anyone would like to contact me at any time this year regarding your son or daughter and their involvement in the extra-curricular activities, please feel free to contact me:

Mr Rob Emblen on 3800 4112 or email rembl1@eq.edu.au.

We look forward to showcasing the talent that we have at Park Ridge State High School and appreciate the fabulous support “The Arts” receives from the wider community.

Rob Emblen HOD The Arts

FROM THE GUIDANCE OFFICERS

Welcome back to what will be another successful year at Park Ridge SHS.

For those parents and students who are new to the school - a big welcome to you! Tara and Amanda will be the Guidance Officers for 2017. Tara is at school each day and Amanda will join her on Monday and Tuesday each week. Guidance Officers are teachers with specialised training in guidance and counselling.

The Guidance Service at Park Ridge SHS is shaped around three core service areas:

1. Career information and guidance;
2. Confidential personal counselling; and
3. Study skills including psychoeducational assessments.

Please feel free to contact either of us directly or through the Student Services office. We look forward to working with you and your children to ensure their academic and personal success.

Tips for Talking with Adolescents


- Engage adolescents with non-threatening questions. Choose one or two questions at a given time and ask questions that will help them define their identities. For example, “What do you like to do in your free time? What are your hopes for the future?” Listen non-judgementally and listen more than you speak. This enables the adolescent to realise that you value his or her opinions, and thus trust you more. Of course choose a good time to have these discussions. When they are watching their favourite YouTube clip or chatting with friends online is not the ideal time!
- Ask open-ended questions, questions that require more than a yes or no response. This helps the adolescent think through ideas and options.

Brooke Overduin - SSS STEAM Coordinator
bover11@eq.edu.au

SSS STEAM Recycling Program

Beginning in 2016, our SSS department has been working on an innovative STEAM project with a small group of Year 9 and 10 students – pulling apart old electrical appliances and reusing the components to create a number of different products. Australians discarded 16.8 million electronic devices in 2007/8. Only 9% was recycled while 91%, or 15.3 million devices, was sent to landfill. That number has only increased in the 10 years since. Our aim is to reduce the amount of e-waste going to landfill, and reuse the components. This has involved building a 3D printer made from recycled parts, which is then used by students to support their learning in STEAM.

You can help us out with this! Instead of throwing out broken electronic devices (basically anything that uses electricity) you can drop them off to the school office and our SSS students can put the parts to good use. Please feel free to contact me on the email address below if you have any questions about the project. We look forward to pulling apart your old electronic devices!
• Avoid ‘why’ questions, as they tend to put people on the defensive. Try to rephrase your questions to get at what the adolescent is thinking rather than the reason for something the adolescent has said or done. For example, instead of asking, “Why did you say that?” Say instead: “You seemed to be really trying to get across a point when you did that. Can you tell me more about what you mean?”

• Match the adolescent’s emotional state, unless it is hostile. If the adolescent seems enthusiastic or sad, let your responses reflect his or her mood. Reflecting helps a person feel understood.

• Casually model rational decision making strategies. Discuss how you once arrived at a decision. Explain, for example, how you defined a problem, generated options, anticipated positive and negative consequences, made the decision, and evaluated the outcome. Adolescents have relatively short attention spans, so be brief, and choose a topic relevant to adolescents.

• Discuss ethical and moral problems that are in the news. Encourage the adolescent to think through the issues out loud. Without changing his or her point of view, wonder aloud how others might differ in their perspectives on the issue and what might influence this.

_Tara Chelsea and Amanda Simmons - Guidance Officers_

**Community News**

Greenbank Raiders Rugby League Football Club

We are looking for players of all age groups

We also have 3 female teams - 15, 18’s & an Open team.

Training has begun for under 10’s up to Open grade

If you are interested in playing for Greenbank Raiders or for more information, please contact:

Club Secretary Karen Petersen on **0417 778 284**.