Under this agreement for 2014
Park Ridge State High School will receive

$100,546*

This funding will be used to

- Increase the percentage of students meeting NAPLAN national minimum standard in Year 9 reading from 89% to 95%.
- Increase number of students in the NAPLAN upper two bands in Year 9 reading from 6.6% to 11.5%.
- Increase percentage of student gaining a C or better in mathematics in Year 9 from 68% to 85%.
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 9 Numeracy from 82% to 91%.
- Increase number of students in the NAPLAN upper two bands in Year 9 numeracy from 6.7% to 11.7%.
- Increase the percentage of students meeting NAPAN minimum standards in Year 9 from 60.3% to 80%

Our strategy will be to

- We will target a personalized learning approach in Years 8 and 9 in the focus areas of reading, writing and numeracy. Students’ current performance will be assessed and individual students’ learning deficits in these key areas will be identified. We will purchase banks of multi-leveled resources aimed at addressing these needs. Each student will have a personalized learning plan and we will teach to the needs of students through curriculum areas other than English and Maths; there will be ongoing re-assessment of students to monitor improvement and inform our planning.
- Professional development to build the capacity of staff to work with students who require targeted and intensive literacy and numeracy teaching (including students who require extension).
- Increase teacher aide resource in Learning Support.
Great Results Guarantee

Our school will improve student outcomes by

- Using school-based and systemic data as well as a range of standardized tests to determine levels and develop individual learning goals for all students in years 8 and 9. Includes ongoing monitoring of performance.  

- Developing and implementing a "whole school approach" to provide a continuum of literacy/numeracy support with personalized teaching and intervention that meets the needs of all students.

- This will lead to the development of individual learning plans that include and target identified areas of improvement. This personalized learning approach will be supported through the purchase of an extensive bank of resources supplied by Mighty Minds Educational Consultants: These resources will be delivered by teachers across the curriculum. Mighty Minds Educational consultants will also deliver a number of student workshops in Junior Secondary.

- Employing reading recovery teacher aide

- Providing professional development for Support Teacher (Literacy and Numeracy) to further develop their capacity to work with students who require targeted and intensive literacy and numeracy teaching (including students who require extension).

- Provide Mighty Minds workshops to parents to support the ongoing development of literacy and numeracy skills.


Valerie Hadgelias
Principal
Park Ridge State High School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Great state. Great opportunity.