



## STEP 1 – Student Details & Assessment Information

Student:  Yr Lvl:

Date of Application:  Form Issued by:

Subject Regarding Application:  Subject Teacher:

Have you had any previous reasonable adjustments/ extensions approved? Yes  No

### Assessment Information

Type of Assessment:

Original Due Date:

How many lessons have been missed?

Proposed Due Date:

## STEP 2 – Reasoning for Access Arrangement or Reasonable Adjustment

Category of Application: Cognitive:  Sensory:  Physical:  Social/Emotional:  Illness/Misadventure:

Please provide an overview of reasoning behind this application

## STEP 3 – Supporting Documentation

Please list supporting documentation that is attached with this application for Extension/ Reasonable Adjustment

- Medical Certificate
- Educational Adjustment Plan
- Medical documentation
- Parent Statement (optional)
- Guidance Officer Statement
- Teacher notes
- Other:

## STEP 4 – Signatures Required for Application Submission

Signature:

Full Name:

Date:

- Parent/Guardian
- Faculty Head of Department
- Guidance Officer (If required)

## STEP 5 – Principal's Delegate = Senior Schooling HOD-approval

Application Approval: Yes  No

Approved Extension Date (if applicable):

Arrangements/ Adjustments that will be put in place as a result if approved

- Extension
- Comparable Exam
- Other:
- Scribe
- Reader
- IT adjustments
- IT access
- Rest breaks
- Room adjustments

Signature:

Full Name:

Date:

- Principal's Delegate Approval

## What is an Access Arrangements & Reasonable Adjustments (AARAs)?

Access arrangements and reasonable adjustments (AARAs) are action/s taken by Park Ridge SHS so that a student who is eligible can access assessment without barrier/s inhibiting their ability to demonstrate their learning whilst ensuring no student receives an unfair advantage. Park Ridge SHS uses the guidelines for AARAs in the QCE and QCIA policy and Procedures Handbook to make appropriate about assessment conditions for subjects. This application is to be used to submit a request for adjustments to assessment to the QCAA. Any application for an AARA needs to be approved by the Principal's Delegate. The Principal's Delegate at Park Ridge SHS is the Senior Schooling HOD.

The application of AARAs to student assessment is based on the functional impact of the condition for which AARA are sought. Students with the same condition may experience highly varied impacts on their education, and their ability to demonstrate their learning, knowledge and skill in assessments.

## AARA Eligibility?

To be eligible for an AARA, a student's application must meet one of the four categories of eligibility:

- **Cognitive** – a disorder or malfunction that results in a student learning differentially or a total or partial loss of mental functions (*eg: dyslexia*)
- **Physical** – total or partial loss, malfunction, disfigurement, presence of organisms causing or capable of causing disease or illness (*eg: broken arm, dengue fever*)
- **Sensory** – the total or partial loss of a student's mental functions, or the malfunction of, or disfigurement of part of a student's body that relates to a student's sensory capability (*eg: colour blindness, hearing impairment*)
- **Social/emotion** – a disorder, illness or disease that affects the students thought processes, perception of reality, emotions or judgement or results in disturbed behaviour (*eg: anxiety, depression*)
- **Illness/misadventure** – Students may be eligible for AARA where unforeseen circumstances or situation may prevent a student from demonstrating their learning (*eg: extended period of illness*)

Students are **not** eligible for AARA on the following grounds:

- unfamiliarity of the English language
- teacher absence or teacher-related difficulties
- matters that could have been avoided (*eg. misreading an exam timetable or misreading assessment instructions*)
- matters of the student's or parent's/carer's own choosing (*eg. family holidays*)

In each instance an application for an AARA needs to be completed in a timely manner. Each application is considered on its merit and the supporting documentation provided.

## Supporting Documentation

Supporting documentation provides evidence that supports the student's application for an AARA. In most circumstances the application for an AARA needs to be supported by a medical report for cognitive, physical, sensory or social/emotional applications. The medical report may be completed by a relevant practitioner who is a general practitioner (GP), medical specialist, or psychologist, and who is not related to the student or employed by the school. Other evidence of a verified disability provided by the relevant education authority may substitute for a medical report.

A medical report from a relevant practitioner **needs to include:**

- diagnosis of disability and/or medical condition
- date of diagnosis
- date of occurrence or onset of the disability and/or medical condition
- symptoms, treatment or course of action related to the disability and/or medical condition
- information about how the diagnosed disability, impairment and/or medical condition affects the student participating in assessment, particularly timed assessment when considering external assessment
- professional recommendations regarding AARA

If these details are not included in the medical report, this may hinder the approval of the AARA application.

Supporting documentation for non-medical applications and illness and misadventure categories can include, but is not limited to:

- police reports
- official notices

For advice on relevant supporting documentation, please contact the Principal's Delegate - Senior Schooling HOD.

## Further Information & Reading

Any approval regarding an AARA for a student is done as a consultative process by the Principal's Delegate, parent/carer and the faculty Head of Department. In the first instance the Principal's Delegate is the first point of contact to discuss AARA eligibility and required, but it is also important to discuss any absences/illness with the classroom teacher and curriculum HOD.

The Queensland Curriculum & Assessment Authority (QCAA) who makes the final decision on AARAs has further information on their website and can be view at <https://www.qcaa.qld.edu.au/senior/assessment/aara>.