



Park Ridge SHS Student Support Services

Park Ridge SHS provides support services to all students to ensure they have appropriate access to the curriculum and learning environment. The school community is highly committed to providing a safe, supportive, engaging and inclusive environment and strongly adheres to *Disability Discrimination Act 1992 (DDA)*. Please document any medical or imputed (shows signs of, but is not verified by a medical practitioner) support needs that may impact your child below:

(A) Does your child have an imputed (judgement on reasonable grounds), or medically diagnosed - physical, cognitive, sensory or social/emotional - condition that impacts their learning environment and/or curriculum? (Please tick/circle areas of support needs)

Physical	Cognitive	Sensory	Social/Emotional
Physical Impairment Verified (EQ/Other states) Asthma, Diabetes, Anaphylaxis Cerebral Palsy Neurological conditions Presence in the body of disease causing organisms (Cancer, etc.)	Intellectual Impairment Verified (EQ/Other states) Learning disabilities Auditory processing disorders ADHD/ADD Dyslexia Dyscalculia Language Processing Disorder Visual Motor Deficit Executive Functioning Difficulties	Autism Spectrum Disorder Verified Student (EQ/Other states) Vision Impaired Verified Hearing Impaired Verified Other loss of bodily or mental functioning	Autism Spectrum Disorder Verified Student (EQ/Other states) Persuasive Development disorder Obsessive Compulsive disorder Mental Health – depression and/or anxiety

(B) If yes, please provide further details.

(C) Please indicate what type of support they may have received in recent times. (For example: support services, specific disability support, support from Guidance/ Special Education staff, social and emotional programs).
