

3.1 Types of Academic Misconduct defined by the QCAA

Academic misconduct incorporates a broad range of behaviors in which students inappropriately and falsely demonstrate their learning. Academic misconduct may be considered along a continuum of breaches that range in the significance of misconduct and intent.

Type of misconduct	Examples
Cheating while under supervised conditions	<ul style="list-style-type: none"> • beginning to write during perusal time or continuing to write after the instruction to stop work is given • using unauthorised equipment or materials • having any notation written on the body, clothing or any object brought into an assessment room • communicating with any person other than a supervisor during an examination, e.g. through speaking, electronic device or other means such as passing notes, making gestures or sharing equipment with another student
Collusion	<ul style="list-style-type: none"> • when working in a group, submitting a response that is not individual (the response submitted by each student must be the student's own work) • assisting another student to commit an act of academic misconduct
Contract cheating / significant contribution of help	<ul style="list-style-type: none"> • asking for help on an assessment item from a tutor or a person in a similar supporting role that results in the tutor/other person completing or significantly contributing to the response • paying for someone or a service to complete a response to an assessment
Copying work	<ul style="list-style-type: none"> • deliberately or knowingly making it possible for another student to copy responses • looking at another student's work
Disclosing or receiving information about an assessment	<ul style="list-style-type: none"> • giving or accessing unauthorised information such as the answers to an examination prior to completing a response to an assessment • making any attempt to give or receive access to secure assessment materials
Fabricating	<ul style="list-style-type: none"> • inventing or exaggerating data • listing incorrect or fictitious references
Impersonation	<ul style="list-style-type: none"> • allowing another person to complete a response to an assessment in place of the student
Misconduct during an examination	<ul style="list-style-type: none"> • distracting and disrupting others in an assessment room
Plagiarism or lack of referencing	<ul style="list-style-type: none"> • completely or partially copying or altering another person's work without attribution (another person's work may include text, audio visual material, figures, tables, images or information)
Self-plagiarism	<ul style="list-style-type: none"> • duplicating work or part of work already submitted as a response to an assessment

Consequences for students found to have committed an act of academic misconduct include: Students will be given credit only on their own work or may be required to re-do the assessment piece (conditions and setting at school's discretion). Behavioural consequences for academic cheating and plagiarism are described in the Responsible Behaviour Plan for Students.