

# **WELCOME TO SENIOR SCHOOLING**

**AN INTRODUCTION**



# LOCATION

- **Resource Centre (X marks the spot!)**
- **Enter via the main door and turn left**
- **Or pop up to the student window to see Ms Blackwell to make an appointment or inquiry (before school, lunch times and sometimes after school)**



# WHO ARE WE?



**Ms Blackwell**  
(Senior Schooling  
Admin Officer)



**Mrs Munro**  
(Senior Schooling  
HOD - Acting)

[rmunr19@eq.edu.au](mailto:rmunr19@eq.edu.au)



**Mrs Howard**  
(Work Education  
Transition Officer)

[whowa7@eq.edu.au](mailto:whowa7@eq.edu.au)



**Mrs Maddocks**  
(Youth Support  
Coordinator)

[mmadd53@eq.edu.au](mailto:mmadd53@eq.edu.au)



# ROLE DESCRIPTION



**Mrs Ros  
Munro**

**(Senior Schooling  
HOD - Acting)**

## Head of Department - Senior Schooling (Acting)

- QCE monitoring
- ATAR information
- AARA submissions
- Enrolment interviews
- SET Plan meetings
- Active Participation monitoring
- Warning of cancellation discussions
- Approval of changes in subjects and timetabling – Year 11 & 12 only

(Year 10 subject changes are through the Admin student window)



# ROLE DESCRIPTION



**Ms Blackwell**  
(Senior Schooling  
Admin Officer)

## Senior Schooling Admin Officer:

Students' first port of call for general inquiries and senior schooling paperwork

- Timetables
- Class changes
- Permission notes
- Work experience
- Applications for courses
- Late slips for off-campus students
- Manages appointments for Senior Schooling team
- Trainee/apprentice sign-ups



# ROLE DESCRIPTION



**Mrs Wendy  
Howard**  
(Work Education  
Transition Officer)

## Work Education Transitions Officer:

Parent and student support for:

- School based apprenticeships and traineeships
- Off-campus courses
- Transition to Employment
- Continuing support for Year 13 students
- Career options advice
- External stakeholder liaison
- Work Experience



# ROLE DESCRIPTION



**Mrs Megan  
Maddocks**  
(Youth Support  
Coordinator)

## Youth Support Worker:

Further support for students in terms of:

- Learning support
- Behaviour support
- School attendance
- Social, emotional and physical wellbeing
- Financial hardship
- Drug and alcohol services
- Relationship and social skills
- Drumbeat programs
- Social workshops



*Just  
Breathe*

# WELLBEING HUB

Our Guidance Officers are here for you 😊

Miss Castrission  
Year 12



## Where are we?

Q Block – enter through door Q11  
Open 8:30am – 3:00pm  
See office for emergencies outside of these hours

Mr Leitch  
Year 11



We are here to help!

Check in to the  
Wellbeing Hub  
with Mrs Robyn!





It's okay to  
*not be okay.*

## How can we help?

Guidance Officers offer the following services to Senior students:

### **CAREER EDUCATION**

If you require support with decisions around your future, study options and career choices, we are here to help!

### **STUDENT WELLBEING**

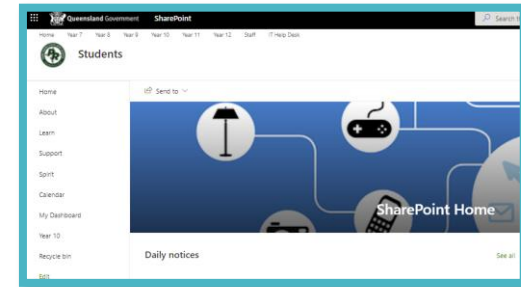
If you are struggling with your mental health (feeling sad, depressed, anxious, unmotivated, confused, angry etc.), we are here to help!

### **STUDENT PROTECTION**

If you are experiencing something that has made you feel unsafe, harmed or threatened either at home or at school, we are here to help!

# COMMUNICATION IS THE KEY!

- **Check your emails!**
- **Check student notices!**
- **Check the Senior Schooling Hub office windows (notices are often posted here)**
- **Check in with Ms Blackwell**



# EXPECTATIONS OF BEING A SENIOR STUDENT

## Active Engagement:

- engaging in classes (homework, class work, checkpoints on assessments, deadlines (drafts and due dates)
- attendance
- General and Applied subjects - HANDOUT

### QCAA General subjects



General subjects prepare you for tertiary study, further education and training and work. They include Extension subjects and Senior External Examination syllabuses.

They may contribute up to 4 credits per subject towards your QCE.

General subjects may also contribute to an ATAR.

### QCAA Applied subjects

Applied subjects focus on practical skills and prepare you for further education and training, and work.

They may contribute up to 4 credits per subject towards your QCE.

One Applied subject may also contribute to an ATAR when combined with four General subjects.



# CURRICULUM EXPECTATIONS:

**Active engagement policy - all students will be actively engaged in their classes (both within and outside) and class work...if there is an issue, seek support from:**

- subject teacher
- Curriculum HOD
- Senior Schooling Hub

**What if students don't like a subject they have chosen?**

- Have discussions with parents/carers to ensure you are on the same page
- Speak with subject teachers to discuss what may be a barrier to learning in that subject
- 2 week turnaround at the start of Year 10 to see if the subject 'fits'
- Subject selection forms can be completed and returned for processing at the front office
- **NOTE: PARENT/STUDENT CONSULTATION MAY BE REQUIRED IF SUBJECT CHANGES ALTER PATHWAYS**

# CURRICULUM EXPECTATIONS:

**SENIOR SCHOOLING APPLICATION FOR AN AARA/ EXTENSION FORM**

**STEP 1 – Student Details & Assessment Information**

Student:  Yr Lvl:  Assessment Information  
 Date of Application:  Form Issued by:  Type of Assessment:   
 Subject Regarding Application:  Subject Teacher:  Original Due Date:   
 How many lessons have been missed?   
 Have you had any previous reasonable adjustments/ extensions approved? Yes  No  Proposed Due Date:

**STEP 2 – Reasoning for Access Arrangement or Reasonable Adjustment**

Category of Application: Cognitive:  Sensory:  Physical:  Social/Emotional:  Illness/Misadventure:   
 Please provide an overview of reasoning behind this application

**STEP 3 – Supporting Documentation**

Please list supporting documentation that is attached with this application for Extension/ Reasonable Adjustment

**STEP 4 – Signatures Required for Application Submission**

	Signature:	Full Name:	Date:
1 Parent/Guardian	<input type="text"/>	<input type="text"/>	<input type="text"/>
2 Faculty Head of Department	<input type="text"/>	<input type="text"/>	<input type="text"/>
3 Guidance Officer (If required)	<input type="text"/>	<input type="text"/>	<input type="text"/>

**STEP 5 – Principal's Delegate = Senior Schooling HOD-approval**

Application Approval: Yes  No   
 Approved Extension Date (if applicable):   
 Arrangements/ Adjustments that will be put in place as a result if approved  
  
  
  
  
 Signature:  Full Name:  Date:

4 Principal's Delegate Approval

OFFICE USE ONLY. Entered on OneSchool Contact  Change made on QCAA Student Management

## What happens if students are away and miss a lesson?

- Notify the office (text; email; phone)
- Notify your teacher (email)
- Catch up on the lesson that you missed - online

## What if students miss the due date of an assessment?

- Speak with subject teacher to find out what is due and/or
- Speak with the Senior Hub to see what is needed/support
- Complete an AARA - download on PRSHS website/student Sharepoint - my dashboard

## Is there support offered?

- Tutorials (before school, after school, Wednesday afternoons, negotiated with your teacher)
- Homework club 4 days a week (afternoon tea provided)
- Case managers (SSS/GO/Year Coordinators/ILO/YSC/teacher)

# STUDENT AND PARENTAL SUPPORT



How can we see what assessment is and when it is due?

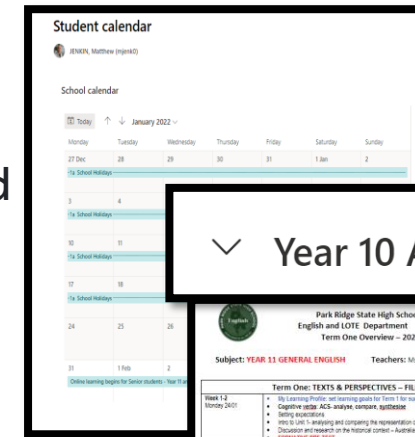
There are a number of strategies that Park Ridge State High School has implemented for supporting students (and parents/carers) with relevant information about each unit of study:

- Assessment calendars are posted on the school website:  
<https://parkridgeshs.eq.edu.au/curriculum/testing-and-assessment>
- Term overviews are emailed home with due dates and learning elements
- Due dates are recorded in student organisers, and posted on their online classrooms
- Teacher communication is often emailed home with reminders of check points missed and upcoming assessment
- QCAA website has a wealth of information about curriculum, assessment and tips available to the public

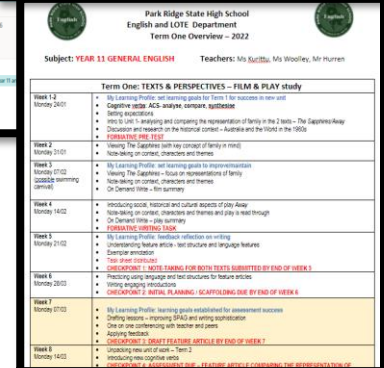
<https://www.qcaa.qld.edu.au/>

- and students create their own accounts:

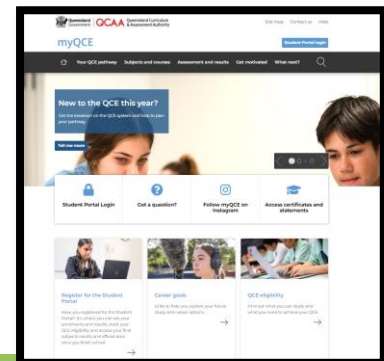
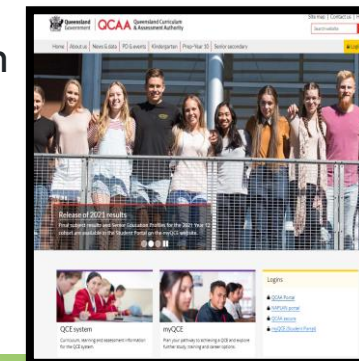
<https://myqce.qcaa.qld.edu.au/>



## Year 10 Assessment Calendar



Year	Semester	Unit Overviews	Assessment
Year 10	Semester 1	Intro to salutogenic model of health OC, SJP, social determinant, enables barriers, Personal Health – Nutrition Peer and Family Health – Body Image - Social cognitive theory.	Formative intro Exam Formative Internal Assessment 1: • Investigation – analytical exposition Formative Internal Assessment 2: • Investigation – action research
	Semester 2	Community Health – Assessment Anxiety - Diffusion of innovation model Community Health – Organ Donation - Social ecological model	Formative Internal Assessment 3: • Investigation – action research Formative Internal Assessment 4: • Examination – extended response



# SUPPORT OPTIONS

## **Transitioning to other options:**

- Alternative education facilities
- TAFE, Traineeships, Apprenticeships
- All the different options for transitioning work from school

Park Ridge State High School prides itself on the scope of our support network, both internally and externally:

- Teachers
- Year Level Coordinators
- Heads of Department
- Senior Schooling Hub
- Wellbeing Hub
- Guidance Officers
- Health Nurse
- Doctor
- Student Support Services (Students with Disabilities)
- Case managers
- Youth Support Coordinator
- Workplace Transitions Officer (Year 10-13)
- Link and Launch officer (Year 13)

# WHAT YOUR STUDENTS HAVE BEEN DOING TO PREPARE: MY EDUCATION PLAN

- in One School
- My Education Plan
- Reflective review
- Goal-setting and strategies
- Analysing subject choices
- Pathway check
- Contract/commitment on responsibilities as senior students

**Intended Learning**

Intended Learning | Personal | Careers & Courses | Strategies | Monitoring

**1. After Year 10, I intend to:**

Continue my studies at this school

Continue my studies at another school

Name of School \*

Continue my studies at a Registered Training Organisation (RTO)

Leave school and get a job (25 hours or more per week)

Other

500 characters maximum

[Clear](#)

**2. While at school I also intend to:**

Combine work and study

Combine some studies at school with training with a Registered Training Organisation

Combine study at school with University study

Continue studies until I get a job

Combine some studies at school with a school-based apprenticeship or traineeship

[Clear](#)



# WHAT YOUR STUDENTS HAVE BEEN DOING TO PREPARE: SUBJECT PREFERENCES

1. Write your name
2. Tick your pathway
3. Select an English and Math
4. Number from one to seven (remember that you can have a combination of both general and applied subjects)
5. Go to the school website and have a look at the different subjects in the list:

<https://parkridgeshs.eq.edu.au/curriculum/subject-areas>

1. When you have your preferences listed, take this home and talk with your parents about your subject ideas.
2. Bring this page with you to your JET Plan interview

## SUBJECT SELECTION – PREFERENCE LIST

<b>Pathway</b>	<b>English</b> (Literature and General can be both preferred)	<b>Mathematics</b>
<input type="checkbox"/> Tertiary	<input type="checkbox"/> Literature	<input type="checkbox"/> Mathematical Methods
<input type="checkbox"/> Vocational	<input type="checkbox"/> General	<input type="checkbox"/> General
	<input type="checkbox"/> Essential	<input type="checkbox"/> Essential

List your preference by numbering subject from 1 – 7

Tertiary subjects have prerequisite requirements General English or Literature for all other General Subjects		
	Preference	Subjects
General Subjects (Tertiary)		Modern/Ancient History
		Biology
		Chemistry
		Dance
		Digital Solutions
		Drama
		Design
		Film TV & New Media
		Health
		Indonesian
		Legal Studies
		Food and Nutrition
		Music
		Philosophy & Reason
		Physical Education
		Physics
		Psychology
	Visual Arts	

- Maximum 2 practical manual arts subjects - Can only do Visual Arts OR Photography - Can only select Sport & Rec OR AFL (S&R)		
	Preference	Subjects
Applied Subjects (Vocational)		Arts in Practice
		Building & Construction
		Certificate III Business Business – Year 10
		Certificate II Photography Photography – Year 10
		Certificate II in Manufacturing Manufacturing – Year 10
		Certificate III Fitness
		Dance in Practice
		Drama in Practice
		Engineering Skills
		Furnishing Skills
		Certificate II Hospitality (Year 11/12)
		Hospitality Practices
		Industrial Graphics Skills
		Info & Com Technology (ICT)
		Esports (ITC specialist subject)
		Media Arts in Practice
		Music in Practice
		Science in Practice
		Social & Community Studies
		Sport and Recreation
	Tourism	
	Visual Arts in Practice	
	Certificate II Volunteering	



# QUESTION TIME

- Do you have any questions?
- Is there anything you're unsure of?