THE ARTS – DANCE

WHY CHOOSE DANCE?
Dance has the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging students to reach their creative and expressive potential.

Consider! Choose! Commit!

WHAT IS STUDIED?
Dance enables students to develop a movement vocabulary with which to explore and refine imaginative ways of moving both individually and collaboratively. They choreograph, rehearse, perform and respond as they engage with dance practice and practitioners in their own and others’ cultures and communities.

Popular Dance • Jazz Dance • Contemporary Dance • Australian Dance • Ballet Dance Ballroom Dance • Musical Theatre Dance • Ethnic Dance • Hip Hop Dance

HOW WILL YOU LEARN?
Through practical and theory lessons students will develop their skills in three areas - Choreography, Performing and Appreciation (evaluation/reviews of dance).

POSSIBLE CAREERS
DANCE EDUCATOR
DANCE PERFORMER
AEROBICS INSTRUCTOR
CHOREOGRAPHER
DANCE CRITIC/HISTORIAN

THE ARTS – ART

WHY CHOOSE ART?
Visual Arts engages students in a journey of discovery, experimentation and problem-solving relevant to visual perception and visual language.

Consider! Choose! Commit!

WHAT IS STUDIED?
Visual Arts includes the fields of art, craft and design. Learning in and through these fields, students create visual representations that communicate, challenge and express their own and others’ ideas as artist and audience.

Students will experience different Artistic media such as:
Painting • Clay Work • Printmaking • Drawing

HOW WILL YOU LEARN?
Through practical and theory lessons students will develop their skills in three areas – Folio of drawings and research – visual diary, art pieces and Responding (evaluation/reviews of art work).

POSSIBLE CAREERS
ARTIST
ART TEACHER
CRITIC / HISTORIAN
CARTOONIST
SIGN WRITER
Year 8

THE ARTS – DRAMA

WHY CHOOSE DRAMA?
Drama is the expression and exploration of personal, cultural and social worlds through role and situation that engages, entertains and challenges.

Consider! Choose! Commit!

WHAT IS STUDIED?
Drama enables students to imagine and participate in exploration of their worlds, individually and collaboratively. Students actively use body, gesture, movement, voice and language, taking on roles to explore and depict real and imagined worlds.

Collage drama ● Realism ● Clowning ● Puppetry ● Improvisation

HOW WILL YOU LEARN?
Through practical and theory lessons students will develop their skills in three areas - Forming, Presenting and responding (evaluation/reviews of drama).

POSSIBLE CAREERS
ACTOR
DIRECTOR
CRITIC / HISTORIAN
PRODUCER
DRAMA TEACHER

THE ARTS – MUSIC

WHY CHOOSE MUSIC?
Music exists distinctively in every culture and is a basic expression of human experience. Students’ active participation in music fosters understanding of other times, places, cultures and contexts.

Consider! Choose! Commit!

WHAT IS STUDIED?
Students build on their aural skills by identifying and manipulating rhythm, pitch, dynamics and expression, form and structure, timbre and texture in their listening, composing and performing.

World Music ● Jazz Music ● Rock Music ● Musical Theatre ● Classical Music ● Song Writing ● Music and Technology ● Pop Dance

HOW WILL YOU LEARN?
Through practical and theory lessons students will develop their skills in three areas - Composition, Performance and Reflection (evaluation/reviews of music).

POSSIBLE CAREERS
MUSICIAN
MUSIC TEACHER
MUSICAL DIRECTOR
SONG WRITER
SINGER
**LOTE - GERMAN**

**WHY CHOOSE German?**
Studying a second language can give you an advantage in business, and open up whole new worlds.

**Consider! Choose! Commit!**

**WHAT IS STUDIED?**
Using virtual tours and internet sites we'll investigate the world of travel – at home and abroad – gather the knowledge to advertise overseas to attract tourists. Then students will create an advertising campaign to attract our overseas visitors. Students will also investigate the different types of foods, recipes, culture, TV and the media in Germany and Australia and create a Variety Show to be presented at the Southern Cluster Cultural Festival. Students will also attend the German film festival held every year in April and the Oktoberfest for Teens at the RNA Showgrounds in October.

**HOW WILL YOU LEARN?**
By adapting verbal language and non-verbal language according to purpose, context and audience. By using familiar language to help interpret and convey main ideas and supporting details. By noticing and comparing similarities and differences between the target language and English. By Investigation into language use and cultural beliefs, attitudes and practices to further develop intercultural competence.

**POSSIBLE CAREERS**
FLIGHT ATTENDANT, TRAVEL AGENT, EVENT MANAGER, POLICE, HOTEL MANAGER, FOREIGN AFFAIRS, TEACHER, TRANSLATOR

**LOTE - INDONESIAN**

**WHY CHOOSE Indonesian?**
Studying a second language can give you an advantage in business, and open up whole new worlds.

**Consider! Choose! Commit!**

**WHAT IS STUDIED?**
Australia has become one of the major tourist destinations in the world. Using virtual tours and internet sites we'll investigate the world of travel – in Australia, Indonesia and other countries. Then students will explore creative and interactive ways in advertising and attracting overseas visitors. Students will also investigate the different types of foods, recipes, culture, TV and the media in Indonesian and Australia and create a Variety Show to be presented at the Southern Cluster Cultural Festival. Students will have the opportunities to attend the Indonesian Camp, BBQ Picnic, Indonesian workshops at Brisbane Power House and Indonesian Restaurant.

**HOW WILL YOU LEARN?**
By adapting verbal language and non-verbal language according to purpose, context and audience. By using familiar language to help interpret and convey main ideas and supporting details. By noticing and comparing similarities and differences between the target language and English. By Investigation into language use and cultural beliefs, attitudes and practices to further develop intercultural competence.

**POSSIBLE CAREERS**
FLIGHT ATTENDANT, TRAVEL AGENT, EVENT MANAGER, POLICE, HOTEL MANAGER, FOREIGN AFFAIRS, TEACHER, TRANSLATOR
**Technology – Home Economics**

_‘From the garden’_

**WHY CHOOSE “From the Garden”**  Do you know where your food comes from? Do you really know what’s in the food that you eat?

**WHAT IS STUDIED?**
"From the garden" is the year 8 Home Economics Program that teaches students practical skills that they will use for life, as well as how to design and create their own shopping bag!

"From the garden" explores where our food comes from and looks at strategies for a healthy diet. In this subject you will find out what it’s like to grow your own herbs and cook fresh, healthy meals. You will also design and create your own environmentally friendly shopping bag.

**HOW WILL YOU LEARN?**
Students learn through teacher demonstrations, and are then able to develop a range of life skills through practical work. Class work involves students designing, planning and problem solving, as well as evaluating their overall results.

**POSSIBLE CAREERS**
Hospitality, Food Styling, Dietetics, Nursing, Health, Social work, Fashion, Event Coordinator, Childcare.
WHAT IS STUDIED?
This is a practical subject that provides students the opportunity to work with a range of workshop tools and machinery in the completion of projects. Students will investigate and create designed solutions, research and plan project development, construct and manufacture projects developing skills using a range of materials including, metal, timber and plastics. In conjunction with projects, students will complete related project based theory and graphical representation.

HOW WILL YOU LEARN?
Students will complete project based tasks and related theory.

POSSIBLE CAREERS
Manufacturing and Construction industry.