

Park Ridge State High School

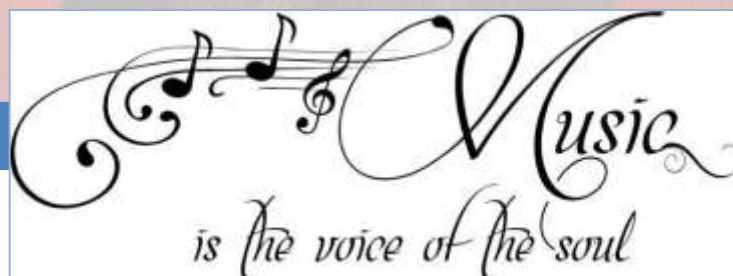


Instrumental Music Excellence (IMEX) Enrolment Information 2018



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INTRODUCTION

Our key question 'is every student learning?' drives targeted curriculum delivery for all learners. To this end we offer a range of excellence programs tailored toward enriching and extending students academically, musically and/or athletically. Students who are part of a Park Ridge Excellence program epitomise our vision of Excellence in all we do by continuously challenging themselves to do their best.

At Park Ridge State High School we deliver Academic, Music and AFL Excellence programs which offer a rich array of cultural, academic and/or sporting instruction delivered through thoroughly researched and targeted pedagogy by skilled and committed teachers who deeply understand their student's abilities and learning requirements.

MUSICAL EXCELLENCE

The Instrumental Musical Excellence program boasts some of the finest music teachers in the area. Our teachers are also performers who maintain a professional skill level in performing and conducting.

The program has strong links to the community through concerts, performances and collaboration with local community ensembles. Although we accept students from all ability levels, the musical skill at graduation is always exceptional.

Beyond the intrinsic value of music to cultures worldwide, education in music has benefits for young people that transcend the musical domain. Evidence-based studies document student-learning outcomes associated with an education in and through music. The results show conclusively that music education enhances the ability to learn, to achieve in other core academic subjects, and to develop capacity, skill and knowledge essential for lifelong success.

Music produces a kind of pleasure which human nature cannot do without.

Confucius

BENEFITS OF IMEX PROGRAM


A Music education prepares students to learn by:

1. Enhancing fine motor skills
2. Preparing the brain for achievement
3. Fostering superior working memory
4. Cultivating better thinking skills

B Music education facilitates student academic achievement by:

1. Improving recall and retention of verbal information
2. Advancing math achievement
3. Boosting reading and English language arts (ELA) skills
4. Improving average Academic results

C Music education develops the creative capacity for lifelong success by:

1. Sharpening student attentiveness
 2. Strengthening perseverance
 3. Equipping students to be creative
 4. Supporting better study habits and self-esteem
- 

The IMEX program is designed to provide a clear pathway for students who are interested in Music. Our curriculum focus is on participation, learning about all aspects of music and creating a team environment in which to nurture the skill of the individual. We welcome all students who are interested in exploring Music throughout their high school years and who are willing to build community spirit through performance.

Students in the program will study all core subjects (Maths, Science, History and English) as well as Music in a streamed class of Instrumental Music Students until the end of year 10. They will graduate with an equivalent Year 11 result and may continue to study Music Extension, or gain a study line to focus on other subjects.

The Instrumental Music Excellence program exceeds the requirements of national curriculum for the Music Key Learning Area. The program consists of practical and theory elements relating to music.

PROGRAM HIGHLIGHTS

- Enhancing skills in Notation, Rhythm and Tonality
- Learning how to compose music in many different genres, including film, classical and pop genres
- Learning a second instrument of their choice in their second year
- Coaching and mentoring to younger students
- Tours, camps and numerous performances
- Study of musical history and how music has developed
- One to one laptop program, enabling all students to learn through ICT's in every subject
- Automatic invitation to Park Ridge Master Classes

SELECTION CRITERIA

The IMEX program will initially be offered to students in their final year of primary school. Other students may be invited to apply in later years where they have demonstrated a commitment to the goals and culture of the program. Entry into year 7 IMEX is not dependant on advanced skill on an instrument. Students will be selected on the following criteria:

1. ability to play a musical instrument (does not require advanced skill)
2. commitment to musical pursuits, including performance, and an enjoyment of Music
3. demonstrated commitment to school studies
4. exemplary record of school conduct and behaviour

Students who are successful will be offered enrolment and a place in IMEX for 2016. Students who fail to meet criteria 3 or 4 may be granted provisional status into the program at the discretion of the school, allowing them time to demonstrate commitment to studies and appropriate conduct and behaviour.

A summary of the selection process is attached.

*Let us help you make
the most of your
musical talents*



COST

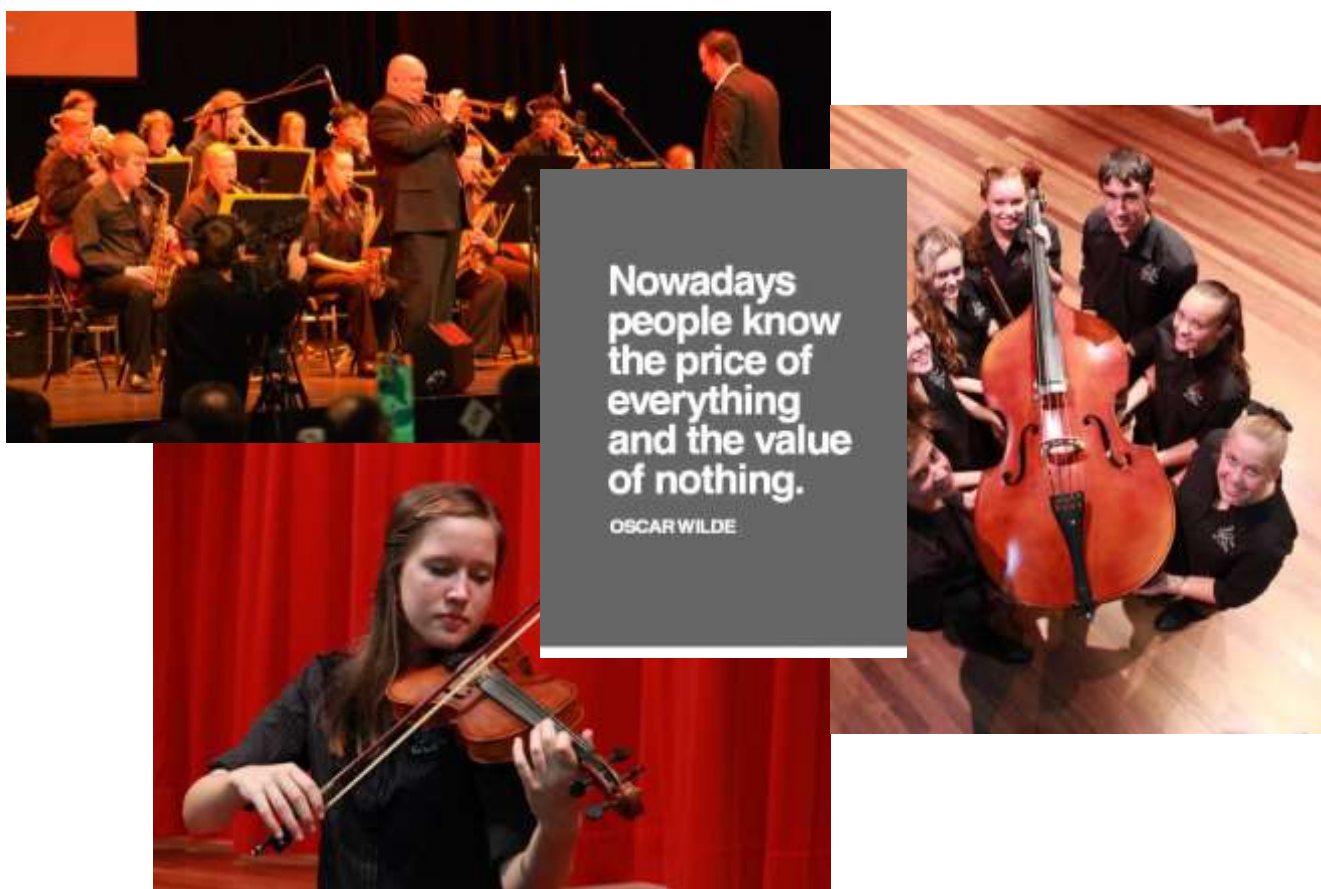
There are NO FEES specifically for the IMEX program. There are some associated costs listed below which indicate what you might pay for an equivalent opportunity at a private school.

COSTS ASSOCIATED WITH THE STUDY OF INSTRUMENTAL MUSIC	AT PARK RIDGE STATE HIGH SCHOOL	AT PRIVATE SCHOOL (APPROX)
Music lessons (40 weeks, 30 mins each)	Free	1200
Instrument loan fee (where applicable)	Free	300
Uniform	35	400
Camps (3 day)	180	250
Other levies/fees, e.g. resource, computer, building	400	800
General enrolment fee	Free	12300
TOTAL COST	\$615	\$13,100

Costs are based on current planning and are subject to change.

The educational and musical outcomes from these two programs are comparable; it is easy to decide what you should do.

Further information about the cost of enrolling at Park Ridge State High School can be found in the school enrolment package. Please contact the school office for further information.



COMMUNITY

The school provides a stimulating, caring environment tailored to the IMEX students. Students form a close community within the wider school context with excellent role models and an enthusiasm to learn that is encouraged by peers and other IMEX students.

A Coordinator/mentor ensures that they are assisted in making informed decisions to balance academic studies with musical commitments and other extra-curricular activities. Students will also be assigned an older IMEX mentor to guide and tutor students in their chosen instruments.

The program fosters cooperation and performance opportunities with tertiary institutions, community music ensembles and at festivals. IMEX aims to skill students for a lifelong appreciation of music. Many of our students go on to perform or teach and all of them develop an enduring love of music that supports them on life's journey.

SCHOOL RESPONSIBILITIES

Control and responsibility of IMEX remains with the Park Ridge State High School. The school will:

- Provide a caring and supportive learning environment to maximise success
- Expect high standards of behaviour, dress and attendance
- Ensure quality coaches and external support networks
- Facilitate the improvement of skills, participation and enjoyment
- Monitor and report on student progress

STUDENT RESPONSIBILITIES

High School prepares students for a productive adult life and integration into the community and workplace. As such, students are required to:

- Attend all timetabled practical and theory lessons
- Be punctual and prepared for all sessions
- Attend and participate in all performances, festivals, camps and tours

REPORTING

In addition to the regular school reports, students and parents will be provided with the following:

- IMEX newsletter
- Casual and ongoing communication with parents about any concerns and achievements
- Regular parent and parent support group meetings

We look forward to your child's involvement in this program.

SUMMARY OF ENROLMENT PROCESS

Please retain this information to guide you through the selection and enrolment process during the last year of Primary School

TERM 1

**INFORMATION PACKAGE
DISTRIBUTED TO PRIMARY SCHOOLS**

**PARENTS RETURN
EXPRESSIONS OF INTEREST**

IMEX COORDINATOR
ACKNOWLEDGES RECEIPT

INTERESTED STUDENTS
VISITED AT SCHOOL

SCIM CAMP (District camp for
Instrumental students)

TERM2

**APPLICATION FORMS DUE
Return to School Instrumental
teacher**

STUDENTS NOTIFIED OF ACCEPTANCE
(after SCIM Camp)

TERM 3 (LATE)

**SCHOOL ENROLMENT COMPLETED
BY IMEX COORDINATOR**

WELCOME MEETING FOR PARENTS
AND STUDENT

TERM4

STUDENTS INVITED TO ATTEND JUNIOR
BAND REHEARSALS

MENTORS ALLOCATED

IMEX YEAR BEGINS!

CONTACT US

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