

Great Results Guarantee

**Under the agreement for 2015
Park Ridge State High School will receive**

\$345,570*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Continue to provide differentiated professional development for teachers in literacy and numeracy delivery
- Provide all students in year 7 with the skills to achieve positive relative gain across Reading, Writing and Numeracy
- Increase percent of students in upper 2 bands year 9 in Writing 15%, Reading 15%, Numeracy 14%
- Increase number of students in year 9 meeting NAPLAN national minimum standard in Writing from 73.2% to 79%
- Develop individual support plan for all Year 7, 8 and 9 students not meeting NAPLAN national minimum standard in Reading, Writing and Numeracy
- Increase in students achieving 1-15 OP from 69% to 80%
- Increase students achieving A-C level in year 7-10 Social Sciences, Mathematics and Science by 7%

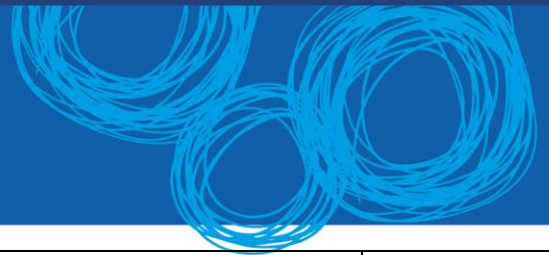
Our strategy will be to

- Build on targeted approach to identifying and providing individualised literacy support across year 7, 8 and 9 with a focus on improving U2B. Further developing the role of Literacy Coach and Literacy Team in providing focused programs and building the capacity of teachers across the curriculum in literacy and numeracy.
- Employ a Numeracy Coach to support STLAN in developing a whole-school numeracy plan and implementing a rigorous approach to identifying and delivering targeted numeracy support for year 7, 8 & 9.
- Further develop a strong individualised coaching and PLC culture to support teachers to identify learning deficits and change or improve instruction to meet identified student learning needs.
- Continue to embed whole-school pedagogical framework through a focus on the 'Gradual Release Model' as a built-in approach across all curriculum areas, including providing professional development to teachers.
- Extend learning day of identified extension students in years 7-9 and OP students in year 12 through a master class workshop program.
- Provide specialised professional development for teachers in developing the skills of students capable of meeting the upper 2 bands in NAPALN

Our school will improve student outcomes by

Employing Numeracy Coach	\$115,000
Funding Literacy Coach (second half of year)	\$60,000
Providing professional development for Literacy and Numeracy Coach in: *data collection and analysis around standardised testing tools.	\$5000

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*Literacy and numeracy strategies. *Coaching to improve teacher capability in delivering literacy and numeracy.	
<ul style="list-style-type: none"> Purchasing added Mighty Minds data sets and analysis tools. Employing Mighty Minds to deliver and collaboratively develop year 7,8,9 and 12 master classes and workshops. 	\$25,000
Increasing teacher aide time for delivery of focused literacy and numeracy intervention programs in year 7,8 & 9.	\$100,000
Embedding 'Gradual Release Model', DRTA across all curriculum areas through targeted professional development provided by 'Logon Literacy' and the purchase of associated resources.	\$15,000
<ul style="list-style-type: none"> Developing a faculty based literacy team to support the embedding of DRTA and identified literacy tools through small team professional development with 'Logon Literacy'. Professional Development to improve effective PLT approaches for teachers and leaders. 	\$11,000
Providing professional development for teachers on improving the skills of extension learners.	\$3000
Increasing skills of staff in the use of 'Multi-Lit' and 'Probe'.	\$1000
Purchasing additional literacy and numeracy resources for year 7, 8 and 9.	\$10,000

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