

Investing for Success

**Under this agreement for 2016
Park Ridge SHS will receive**

\$480,490*

This funding will be used to:

- Employ specialty staff
- Provide targeted professional development
- Engage industry specialists
- Purchase identified resources
- Fund incentives and events

The I4S funding is linked explicitly to Park Ridge SHS's 2016 Improvement Targets

Whole School Targets

- 92-100% attendance by all students
- 100% above the national minimum in literacy and numeracy or an individual student support plan in place
- 10% cohort increase in NAPLAN for U2B in Year 7&9
- 100% of Year 12 students achieving QCE and at least one vet competency
- 80% of OP eligible students achieve OP 1-15 and 15% of OP eligible students achieve OP 1-5

Faculty Targets

- Increase in students obtaining A or B (faculty specific targets)
- 100% submission of assignments
- Improved correlation between subject achievement results and QCS results

The targeted use of I4S funding will be demonstrated in explicit outcomes outlined in the PRSHS 2016 Improvement Agenda:

Improvement Priority Areas

Strengthening Learning Climate through embedding of revised "Learning Design" Teaching and Learning Framework

- Skilled delivery of Explicit Teaching Model, 'No Hands Up' strategies and '9 High Yield Strategies' resulting in measurable improvements in learner confidence, improved achievement levels and a 'no-opt-out' culture of learning
- Demonstrated explicit teaching of CCE's and use of Gradual Release Model resources across all faculties
- Students clearly identifying learning process and exhibiting improved learning skills, reflective practice and learning confidence
- Students demonstrating strong transference of skills from one context to another including improved NAPLAN and QCS results

Embedding of Reading Framework

- Expert delivery of Directed Reading Thinking Activity Model (**DRTA**) demonstrated in improve student reading skills and student enjoyment of reading
- Effective and measurable use of 20 minute focused reading in every classroom, every week
- Expert delivery of complex texts and use of sophisticated conceptual questioning techniques
- Implementation of the 7 Writing Habits and embedding of 20 minutes (minimum) of on demand writing across all faculties
- Extension students demonstrating complex problem solving skills and sophisticated analysis, oral and written communication

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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Creation and Implementation of Numeracy Framework

- Development of Numeracy Framework
- Systematic skilling of staff to effectively deliver numeracy learning outcomes
- Implementation of Numeracy Framework across all faculties resulting in improved confidence of all staff to deliver effective numeracy learning opportunities
- Evidence of learner confidence and transference of skills through improved NAPLAN results in numeracy and student achievement levels in numeracy related subject areas

Strengthening Collaborative Professional Learning Climate

- Teachers feel confident to work within the PRSHS Professional Learning Team Model, evidenced in improved student learning outcomes
- Differentiated professional development opportunities demonstrated in improved planning, pedagogical delivery and assessment tools
- Evidence of clear measuring tools to indicate levels of success of identified school priorities
- Strong coaching systems in place to individualise support for identified staff needs

Our initiatives include:

Focus on Improving Reading and Numeracy

- Embedding of *Reading Framework*. Literacy Team to work with faculties to align Directed Reading and Thinking Activity (DRTA) and develop expert teaching team to deliver effective learning experiences in reading across all faculties.
- Employment of Pat Hipwell (DRTA specialist) to train DRTA Team and HOD's in driving whole school reading focus.
- Inclusion of Strive into reading strategies, supported by regional improvement team.
- Targeted PD for staff on effective use of 20 minutes of focused reading every week, in every class, including the use of read-alouds, guided reading, cues and questions and vocab stabs.
- Continued Development of expert Teacher Aide Team, to deliver FLI (Literacy Intervention) and Multi-Lit.
- Employment of Numeracy Coach to develop whole-school Numeracy Plan and work with faculties to adopt focused numeracy approaches.
- Continued focus on numeracy problem solving (See, Plan, Do, Check), 10 minute math warm-up activities across faculties and adopting MADT (multiplication and division triangle). Numeracy Coach working closely with faculties to support adaption of strategies to fit faculty focus.
- Continued focus on short-data cycles informing a responsive approach to identified student needs through professional learning teams.

Focus on Improving U2B and OP student outcomes

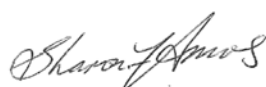
- Focus on "Know Your Students, Know Your Data, Know Your Strategies". Releasing staff for regional PD, complex text audit and upskilling staff in conceptual questioning techniques.
- Coaching support by Literacy and Numeracy Coach for staff delivering extension opportunities (NAPLAN/QCS readiness).
- Booster classes for identified U2B potential students, Mighty minds to deliver targeted extension program.
- Implementation of SOAR initiative, including Gala writing days, complex reading analysis and the employment of Authors and industry specialists as guest presenters.
- Group coaching approach to SOAR with explicit goal setting and team achievement incentives, student self.
- Purchase of Pat Hipwell QCS preparation program.
- Pat Hipwell employed to work with QCS Team and OP Mentoring Team to deliver program effectively.

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- Pat Hipwell working intensively with HOD's and Faculties to deeply embed Gradual Release Model and explicit focus on teaching CCE's and skills in all subjects from 7-12.
- Review of CCE Mapping Tool and planned ownership of faculties on identifying and delivering CCE baskets. Faculties set targets and map outcomes.

Our school will improve student outcomes by

I4S Improvement Actions	Cost
Specialist Staff to build staff capacity, develop and embed data-driven strategies	
Literacy/Numeracy Coach	120 000.00
Literacy/Numeracy Teacher Aides	146 924.00
Behaviour Support Teacher Aide (Engagement in every class, every lesson)	50 000.00
Truancy Officer (93-100% Attendance)	40 000.00
.3 Youth Support Worker for at risk senior students (QCE Attainment)	23 000.00
Targeted Professional Development	
7 Habits of Writing workshops	6 000.00
Sheena Cameran Workshops (reading/writing)	
Dylan Williams Workshop – Assessment for Learning	
TRS release for Strive and Regional Workshops “Know Your Data, Know Your Students, Know Your Strategies” workshops	3 000.00
Engage Industry Specialists	
Pat Hipwell (specialist in DRTA, QCS preparation, embedding CCE's and Gradual Release Model) – working intensively with Leadership Team, HOD's, Faculties, DRTA & QCS Team, Beginning Teachers and whole staff workshops	30 000.00
Dan Cohen (Solution Tree) International Executive Leadership Coach	5 000.00
Mighty Minds – Working with U2B students through booster classes and Gala days	23 000.00
Resources	
Pat Hipwell Sentence Starter Booklets (Literacy/Numeracy)	10 000.00
Pat Hipwell QCS preparation lessons	3 200.00
DRTA posters	8 000.00
No Hands Up Resources	
U2B Incentives and Events	4 000.00
U2B prizes for 9 week team challenge (NAPLAN preparation)	2 000.00
Gala Days (extended writing, reading and numeracy blocks)	6 000.00
Total	480 124.00



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Training