**LOTE - GERMAN**

**WHY CHOOSE German?**
Studying a second language can give you an advantage in business, and open up whole new worlds.

**Consider! Choose! Commit!**

**WHAT IS STUDIED?**
Using virtual tours and internet sites we’ll investigate the world of travel – at home and abroad – gather the knowledge to advertise overseas to attract tourists. Then students will create an advertising campaign to attract our overseas visitors. Students will also investigate the different types of foods, recipes, culture, TV and the media in Germany and Australia and create a Variety Show to be presented at the Southern Cluster Cultural Festival. Students will also attend the German film festival held every year in April and the Oktoberfest for Teens at the RNA Showgrounds in October.

**HOW WILL YOU LEARN?**
By adapting verbal language and non-verbal language according to purpose, context and audience. By using familiar language to help interpret and convey main ideas and supporting details. By noticing and comparing similarities and differences between the target language and English. By Investigation into language use and cultural beliefs, attitudes and practices to further develop intercultural competence.

**POSSIBLE CAREERS**
FLIGHT ATTENDANT, TRAVEL AGENT, EVENT MANAGER, POLICE, HOTEL MANAGER, FOREIGN AFFAIRS, TEACHER, TRANSLATOR

**LOTE - INDONESIAN**

**WHY CHOOSE Indonesian?**
Studying a second language can give you an advantage in business, and open up whole new worlds.

**Consider! Choose! Commit!**

**WHAT IS STUDIED?**
Australia has become one of the major tourist destinations in the world. Using virtual tours and internet sites we’ll investigate the world of travel – in Australia, Indonesia and other countries. Then students will explore creative and interactive ways in advertising and attracting overseas visitors. Students will also investigate the different types of foods, recipes, culture, TV and the media in Indonesian and Australia and create a Variety Show to be presented at the Southern Cluster Cultural Festival. Students will have the opportunities to attend the Indonesian Camp, BBQ Picnic, Indonesian workshops at Brisbane Power House and Indonesian Restaurant.

**HOW WILL YOU LEARN?**
By adapting verbal language and non-verbal language according to purpose, context and audience. By using familiar language to help interpret and convey main ideas and supporting details. By noticing and comparing similarities and differences between the target language and English. By Investigation into language use and cultural beliefs, attitudes and practices to further develop intercultural competence.

**POSSIBLE CAREERS**
FLIGHT ATTENDANT, TRAVEL AGENT, EVENT MANAGER, POLICE, HOTEL MANAGER, FOREIGN AFFAIRS, TEACHER, TRANSLATOR
THE ARTS - DANCE

WHY CHOOSE DANCE?
Dance allows total expression of self, as well as being a form of exercise that offers a holistic approach to health comprising of physical, emotional and social elements.

Consider! Choose! Commit!

WHAT IS STUDIED?
Technique and performance work is based on a wide range of dance styles studied during the Year 9 course of study, directed by student's areas of interest. Theory aspects of the course focus on dance history, study of choreographers, Australian dance, ethnic dance, anatomy, dance injuries and performance reviews.

Popular Dance • Jazz Dance • Contemporary Dance • Tap Dance • Australian Dance • Ballet Dance • Ballroom Dance • Musical Theatre Dance • Dance and Technology • Hip Hop Dance

HOW WILL YOU LEARN?
Through practical and theory lessons students will develop their skills in three areas - Choreography, Performing and Appreciation (evaluation/reviews of dance).

POSSIBLE CAREERS
DANCE EDUCATOR
DANCE PERFORMER
AEROBICS INSTRUCTOR
CHOREOGRAPHER

THE ARTS - DRAMA

WHY CHOOSE DRAMA?
Students of Drama use a range of communication processes to explore dramatic forms and styles. In doing so, they work towards defining and shaping their own identity and understanding the world we live in.

Consider! Choose! Commit!

WHAT IS STUDIED?
This is a fun unit where students are given the opportunity to analyse script and its characters and perform as a team. Students will explore stage settings, props and costuming. Students will experience different dramatic styles such as:

Process drama • Children's Theatre • Melodrama • Clowning • Puppetry • Improvisation

HOW WILL YOU LEARN?
Through practical and theory lessons students will develop their skills in three areas - Forming, Presenting and Responding (evaluation/reviews of drama).

POSSIBLE CAREERS
ACTOR
DIRECTOR
CRITIC / HISTORIAN
PRODUCER
THE ARTS - MUSIC

WHY CHOOSE MUSIC?
Music is a rewarding, creative subject which encourages self-reliance, independent learning and cooperation in group activities. It is a rewarding life-long leisure activity that can be shared.

WHAT IS STUDIED?
Technique and performance work is based on a wide range of music styles and instruments studied during the Year 9 course of study, directed by student’s areas of interest. Theory aspects of the course focus on music history, study of composers, Australian music, world music and music reviews.

World Music ● Jazz Music ● Rock Music ● Musical Theatre ● Classical Music ● Song Writing ● Music and Technology ● Pop Dance

HOW WILL YOU LEARN?
Through practical and theory lessons students will develop their skills in three areas - Composition, Performance and Reflection (evaluation/reviews of music).

POSSIBLE CAREERS
MUSICIAN
MUSIC TEACHER
MUSICAL DIRECTOR
SONG WRITER

WHY CHOOSE ART?
Visual Art conveys meaning and knowledge about the world – history, culture, experience, and expression. Art Education develops critical thinking and creative problem solving in an increasingly globalised society.

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WHAT IS STUDIED?
An understanding of visual literacy enables students to be able to make sense of their environment. In Visual Art students transform their visual perception and ideas into expression in a material form, via experiences with a variety of media in two and three dimensions and digital experiences.

Students will experience different Artistic media such as:

HOW WILL YOU LEARN?
Through practical and theory lessons students will develop their skills in three areas – Folio of drawings and research – visual diary, art pieces and Responding (evaluation/reviews of art work).

POSSIBLE CAREERS
ARTIST
ART TEACHER
CRITIC / HISTORIAN
CARTOONIST
Home Economics – Food Studies
‘Your food, your choice’

**WHY CHOOSE ‘Your food, your choice’?**
Do you know the jingle to every food AD on TV? Do you only buy foods because of the bright coloured packaging? If you want to know more about the food you eat, then Home Economics is the subject for you!

**Consider! Choose! Commit!**

**WHAT IS STUDIED?**
"Your Food- Your Choice" is the year 9 program that teaches students practical skills that they will use for life, and how to make better food choices. 'Your food- Your choice' allows students to investigate food labels to understand what is in foods they eat and how not to be tricked by advertising slogans. We investigate food advertising to understand how it influences our food choices. We also analyse convenience foods and compare these to healthier, homemade options. This knowledge is linked to weekly practical lessons.

**HOW WILL YOU LEARN?**
Teacher demonstrations and practical work are two of our key ways of learning. Class work involves students designing, planning and problem solving, as well as evaluating their overall results.

**POSSIBLE CAREERS**
Hospitality, Food Styling, Nursing, Health, Social work, Designer, Event

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TECHNOLOGY – BizTek (Business)

**WHY CHOOSE ICT?**
Get ahead of the pack with a fantastic looking resume, professionally produced assignments and computer know-how! This is all within your reach with the skills gained from BizTek – the subject that can be applied to any area of your life

**Consider! Choose! Commit!**

**WHAT IS STUDIED?**
You start with a tour of Microsoft Word exploring new functions and tools to create clear, eye-catching documents that will WOW employers! You will then continue to unravel the secrets of the beast known as Microsoft Excel – the industry standard for spread-sheeting, budgeting, rostering, invoicing and more. Finally, you will develop your internet research skills to uncover the secrets of major retailers and develop an effective business presentation. This stream leads directly into the Year 10 Business pathways and senior subjects like Legal Studies, Accounting, BCT, BOM and Certificate II in Business.

**HOW WILL YOU LEARN?**
Due to the hands-on nature of this subject, most learning will take the form of projects. Peer-teaching, where students work together, is encouraged and students participate in an online course allowing for 24/7 access to all learning materials.

**POSSIBLE CAREERS**
Business Administrator, Accountant, Office Manager, Desktop Publisher,
TECHNOLOGY - GRAPHICS

WHY CHOOSE GRAPHICS?
Graphics will develop skills to convey technical information about real things and ideas, clearly and concisely.

Consider! Choose! Commit!

WHAT IS STUDIED?
This course will introduce students into graphics and provide the opportunity to investigate and present a range of technical drawings using both tradition drawing and CAD drawing methods. Course content drawings will include the preparation of workshop drawings of machine parts and timber furniture items. Included tasks are; the design of a child’s wooden toy, model airplane, a beach house and logo designs.

Senior subject – Senior Graphics, Industrial Graphics Studies

HOW WILL YOU LEARN?
Students will complete Folios of drawings for assignments and exams.

POSSIBLE CAREERS
ENGINEERING, ARCHITECTURE, TRADE AREAS

TECHNOLOGY – METAL TECHNOLOGY

WHY CHOOSE METAL TECHNOLOGY?
Metal Technology will develop a range of practical skills and knowledge relating to the manufacturing of projects.

Consider! Choose! Commit!

WHAT IS STUDIED?
This is a practical workshop subject that provides students the opportunity to work with a range of metalworking tools and machinery in the completion of projects. Students will develop skills in metal fitting, sheet metal fabrication, metal machining, electronics and plastic fabrication. In conjunction with projects, students will complete related theory tasks based on projects to consolidate learning.

Senior subject – Cert 1 Engineering, Engineering Studies

HOW WILL YOU LEARN?
Students will complete project based tasks and related theory.

POSSIBLE CAREERS
METAL TRADES
TECHNOLOGY – WOOD TECHNOLOGY

**WHY CHOOSE WOOD TECHNOLOGY?**
Wood Technology will develop a range of practical skills and knowledge relating to the construction of projects.

**WHAT IS STUDIED?**
This is a practical workshop subject that provides students the opportunity to work with a range of woodworking tools and machinery in the completion of projects. Students will be challenged to develop skills as they complete a range of projects in timber and plastics. In conjunction with projects, students will complete related theory tasks based on projects to consolidate learning. 
*Senior subject – Cert 1 Furnishings, Cert 1 Construction and Furnishing studies*

**HOW WILL YOU LEARN?**
Students will complete project based tasks and related theory.

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Health and Physical Education - Elective

**WHY CHOOSE HEALTH AND PHYSICAL EDUCATION?** HPE promotes the value of physical activity in student’s lives. It gives student’s opportunities to learn about and practice ways of working with others to adopt and maintain a healthy, productive and active lifestyle.

**WHAT IS STUDIED?**
The focus of this subject is the integration of health, physical activity, and personal development. Students will study 2 practical units and one theory unit a term. They will experience a variety of sports and study theory units that reflect how physical, social, cultural, and environmental factors influence the health of an individual or group.

*Practical sports: Soccer, Basketball, Touch Football, Netball, Futsal, Swimming, Tennis, Gym*

*Theory units: First Aid and Injury Prevention, Sociology of Sport – Study of Sport in Australian Culture*

**HOW WILL YOU LEARN?** HPE involves students learning through challenging and enjoyable movement experiences, and improving their capacity to move with skill and confidence. It promotes health and well-being by allowing students to make informed decisions relating to their own health and safety and that of others.

**POSSIBLE CAREERS**
Fitness Instructor, Exercise Physiologist, Teacher, Coach, Manager, Journalist